2014 BUSINESS PLAN
PRIORITIES

KINROSS COLLEGE
Believe • Act • Achieve
I am pleased to present to you the 2014 strategic plan for Kinross College. The plan represents the final stage of our 2012 – 2015 Business Plan.

The plan will only be successful if it is embraced by all and used as a working document by which we can achieve our vision for Kinross College.

In achieving our vision for the future we also recognise our past. We aim to create a learning environment, social values where students grow into independent learners who will ultimately become productive citizens.

Please support us in creating our future.

Lloyd Page
Principal

“Our doubts are traitors and make us lose the good we oft might win by fearing to attempt”

William Shakespeare
COLLEGE VISION

In 2010, Kinross College began a journey of revitalisation, aimed at improving all aspects of the College’s operation with the focus on student achievement. The IDEAS (Innovative Design for Enhancing Achievement in Schools) framework was used to develop Kinross Colleges’ vision, values and school-wide pedagogy.

Our vision

*Developing inspired, ambitious and passionate adolescents to work with integrity towards excellence.*
OUR VALUES

Inspiration;
We will strive to develop inspired students who will achieve excellence

Ambition;
We will strive to develop ambitious students to contribute positively to the community

Passion;
We will strive to develop passionate students, who, through a love for life and learning are valued by the community.

Integrity.
We will strive to develop ethical and honest students in the way they work, relate to and communicate to others.
TEACHING AND LEARNING

Teaching and Learning at Kinross College is about:

+ **High achieving students**
  To provide relevant and engaging programs by motivated and professionally enriched staff, through an explicit and differentiated curriculum, so all students are able to reach their true potential.

+ **Social and educational welfare**
  To provide a safe and healthy environment for students and staff underpinned by a culture where positive and resilient relationships prevail.

+ **Partnering the 21st Century Learner:**
  - To forge strong and sustainable partnerships with our community
  - To make learning relevant for our students to achieve
  - To support students to achieve through authentic real-world examples and applications.
HIGH ACHIEVING STUDENTS

LITERACY

+ Consolidate explicit teaching
+ Consolidate standards and expectations
+ Investigate higher order thinking skills for 2015
+ Literacy committee to conduct reading survey
+ Provide ‘Cars + Stars’ professional learning
+ Conduct PAT test – Reading & Comprehension
+ Literacy committee to oversee reading material across the College.

NUMERACY

+ Consolidate explicit teaching
+ Consolidate standards and expectations
+ Further develop conceptual attainment through Australian Curriculum
+ Develop numeracy across the College
SOCIAL AND EMOTIONAL WELFARE

- Establish positive relationships
- Development of programs to enhance students’ abilities to manage conflict
- Provide opportunities for students to be involved in positive mental health activities
- Create opportunities for young people to learn about mental health and well-being
- Increase staff capability in identifying and supporting student mental health issues
- Establish positive attendance trends
PARTNERING THE 21st CENTURY LEARNER

+ Plan for the transition of Yr 7 into high school for 2015
+ Consolidate Academic Extension and implement a Yr 9 VET program
+ Develop and implement an ICT replacement plan 2014 – 2017
+ Investigate online and web-based resources
+ Further promote IT delivery through professional learning in explicit teaching processes