TIME ALLOWED FOR THIS PAPER:

Reading time before commencing work: 10 minutes
Working time for this paper: 1 hour & 30 minutes

MATERIAL REQUIRED / RECOMMENDED FOR THIS PAPER:

To be provided by the supervisor
- This question and answer booklet

To be provided by the candidate
- Pens, pencils, eraser or correction fluid

IMPORTANT NOTE TO CANDIDATES:

No other items may be taken into the examination room.

It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor BEFORE reading any further. All iPads, mobile phones must be turned off and in your bag along with any other devices and notes. Bags are to be closed and placed under the desk.

INSTRUCTION TO CANDIDATES:

1. Read through the paper to familiarise yourself with all of the questions.
2. Use a blue or black ballpoint / ink pen. Do not answer in pencil.
3. Write your answers in this booklet.
4. Should you require more space than you have been given please use lined paper and ensure that you include your name and the question / statement that you are responding to.

AT THE END OF THE EXAMINATION:

- Any planning sheets or other pieces of paper MUST be handed in with this booklet.
- At the end of the examination make sure that your name is on your booklet and any other pieces of paper used.
## Structure of this paper

<table>
<thead>
<tr>
<th>Section</th>
<th>Number of questions</th>
<th>Suggested working time (minutes)</th>
<th>Marks available</th>
<th>Percentage of exam</th>
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<tr>
<td><strong>Section One:</strong></td>
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<tr>
<td>Interpreting Information</td>
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<td><strong>Section Two:</strong></td>
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<td>Poster source analysis</td>
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<tr>
<td>Extended response</td>
<td>1 Extended response</td>
<td>35</td>
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<td>40%</td>
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</tbody>
</table>

**100%**

## Instructions to candidates

1. Sitting this examination implies that you agree to abide by the examination rules set down by Kinross College.
2. Answer the questions in the space provided.
3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
4. A spare page is included at the end of this booklet. It can be used for planning your responses and/or as additional space if required to continue an answer.
   (a) Planning: If you use the spare page for planning, indicate this clearly at the top of the page. If you choose to use lined paper for planning, ensure your name and the title is clearly printed.
   (b) Continuing an answer: If you need to use the space to continue an answer give the page number. Fill in the number of the question (s) that you are continuing to answer at the top of the page.
5. This examination contributes towards your report. If you have any questions, please ask them during the ten-minute reading time.
6. Manage your time wisely. Always provide substantiation (evidence). Make sure that what you have written makes sense.

**Note:** Do not turn the page until you are asked to do so.
Section One: Short Answer  (A paragraph response)

1. Describe three working conditions for a person in a factory during the Industrial Revolution.

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2. Describe three living conditions for a person during the Industrial Revolution.

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3. Describe three problems with some many people moving to the cities and the solutions, which arose.

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4. Describe three environmental issues which arose as a result of the Industrial Revolution.

5. Describe three actions people have started to take to repair the damage to the environment and to prevent further damages.

6. Describe three impacts European settlement had on the indigenous culture of Australia:
7. **Explain three reasons for settlement in Australia:**

8. **List and explain three reasons for Federation:**
Section Two: Source Analysis

Directions: Choose ONE poster, examine it carefully and answer the following questions.

Poster A

Poster B

Words in the web:
- Greed
- Indifference
- Ignorance
- Poverty
- Luxury
- Profit
1. For whom (audience) is this poster intended?

2. What is the poster trying to get the audience to do?

3. What is the theme of the poster?

4. What symbols, key words or well-known images are used?
5. What type of propaganda does the poster use?

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6. How successful do you think this poster was during the 1800s?

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7. Would a similar image have the same impact in today’s society? Why or why not?

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Section Three: Extended Response

Directions: Select ONE option and respond.

OPTION 1: A day in the life of a child factory worker during the Industrial Revolution.

OR

OPTION 2: A day in the life of a convict on board the First Fleet to Australia.

OR

OPTION 3: A day in the life of a goldfield’s miner during the late 1800s.

TASK: Write a diary entry from the perspective of one of the above. The diary entry is for one day – 24 hours. You are expected to account for the entire day.
END OF EXAMINATION