STUDENT NAME:  
TEACHER NAME:  
DATE: 

TIME ALLOWED FOR THIS PAPER:
Reading time before commencing work: 10 minutes
Working time for this paper: 1 hour & 30 minutes

MATERIAL REQUIRED / RECOMMENDED FOR THIS PAPER:
To be provided by the supervisor
- Exam booklet

To be provided by the candidate
- Pens, pencils, eraser and/or correction fluid

IMPORTANT NOTE TO CANDIDATES
No other items may be taken into the examination room.

It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor BEFORE reading any further. All iPads and mobile phones must be turned off and in your bag along with any other devices and notes. Bags are to be closed and placed under the desk.

INSTRUCTION TO CANDIDATES
1. Read through the paper to familiarise yourself with all of the questions.
2. Use a blue or black ballpoint / ink pen. Do not answer in pencil.

AT THE END OF THE EXAMINATION
- Any planning sheets or other pieces of paper MUST be handed in with this booklet.
- At the end of the examination make sure that your name is on your booklet and any other pieces of paper used.
Structure of this paper

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Instructions to candidates

1. Make sure you write the number of the question being answered.

2. Write your answers to each section in this booklet.
   a. Section 1: **Write** answers on lined pages in this booklet
   b. Section 2: **Circle** the appropriate letter next to each question.
   c. Section 2: **Circle** the appropriate letter next to each question.

3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question. If you fail to comply you will be penalised.
Do not turn this page over until you are asked to.
SECTION ONE: WRITING

Allow 40 mins for this section (60 marks)

Write a letter to your teacher discussing ONE of the following questions:

a. Are schools a safe or unsafe environment for students?

b. Should bullies be suspended or asked to leave the school?

c. Should homework be compulsory in schools for all students?

Remember:
Use the correct letter writing format, including addressing the letter to your teacher and your return address.

Your discussion needs to be in the following structure:
Don’t forget PEEL!

Introduction
Introduce your topic (the question you will be discussing).
State your position on the topic.
What 3 arguments are you going to make?

Paragraph 1
What is the first argument you are going to discuss?
Give an example of this argument.
Explain the example.
Link to the next argument.

Paragraph 2
What is the second argument you are going to discuss?
Give an example of this argument.
Explain the example.
Link to the next argument.

Paragraph 3
What is the third argument you are going to discuss?
Give an example of this argument.
Explain the example.
Link to the next argument.

Conclusion
Summarise your arguments.
SECTION TWO: LANGUAGE CONVENTIONS

Allow 20 mins for this section (20 marks)

Question 1-7
The spelling errors in these sentences have been underlined. Write the words correctly in the spaces provided in the answer booklet.

1. I have never been involved in any crashes or accidents in my car. ________________

2. I coloured my drawing with the lightest shade of blue I could find. ________________

3. “Is that acceptable to you?” asked Lorelle. ________________

4. The wind murmured gently through the swaying palm trees. ________________

5. To satisfy my curiosity, I decided to check everything again. ________________

6. Dinosaurs have not existed for many thousands of years. ________________

7. I believe that further research into the cause of the problem is required. ________________

8. Which word is spelt incorrectly?
   a. unique
   b. usefull
   c. unnatural
   d. unnecessary

9. Which word is spelt incorrectly?
   a. delicious
   b. definition
   c. expedition
   d. extraordinary

10. Which word is spelt incorrectly?
    A spokesperson from the government reported that progress was satisfactory.
        A    B     C        D

11. Which word is spelt incorrectly?
    Cyclists who ride aggressively are often involved in collisions.
        A     B        C        D
12. Which word should be used to complete this sentence?

There ____________ been many visitors to the sanctuary since last year.

  e.  didn’t
  f.  won’t
  g.  haven’t
  h.  couldn’t

13. What type of word is underlined in the following sentence?

  The weary tiger rested its majestic ____________ head on its paws.

  a.  verb
  b.  noun
  c.  adverb
  d.  adjective

14. The apostrophe ( ’ ) in the word wasn’t is used to show that

  a.  a letter has been left out.
  b.  someone is saying something.
  c.  the word is spelled incorrectly.
  d.  something belongs to someone.

15. Which sentence is most likely to be part of a weather report?

  a.  I generally prefer to stay indoors on cold and rainy days.
  b.  It will be cloudy, with the possibility of light rain in the morning.
  c.  Skiing is a very popular activity, both in Canada and New Zealand.
  d.  Cathy always puts on a hat and sunscreen before going outside in the sun.

16. Which of the following is written correctly?

  a.  Having fall badly, the runner retired from the competition.
  b.  Having fallen badly, the runner retired from the competition.
  c.  Having falling badly, the runner retired from the competition.
  d.  Having been fell badly, the runner retired from the competition.
17. ‘It was the most amazing sculpture I had ever seen.’
   This sentence is best described as
   a. an instruction.
   b. an explanation.
   c. a persuasive text.
   d. a personal opinion.

18. Which of the following is written correctly?
   a. Everybody were rolling on the floor with laughter.
   b. Everybody are quite happy to be going to see the exhibition.
   c. Everybody was ready to leave for home by the end of the day.
   d. Everybody have been asked to give their version of what happened.

19. Which of the following is punctuated correctly?
   a. It was never really considered, as being a sensible or worthwhile idea.
   b. Reba and her family lived in Holiston River, this was a small country town.
   c. Andrew wasn’t sure if he knew the answer, although I think he probably did.
   d. Life in Africa can be difficult, but also rewarding, there is much wildlife to see.

20. Where is the best place to break this passage into two paragraphs?
   There it sat, outlined against the light of the setting sun, dangerous and menacing,
   crouched on a rock above him. A A large, golden cat. A cougar! Its tail was
   twitching, its eyes burned green, burned yellow, burned bright. B Its ears
   were flattened against its head. C Tom’s feet stopped and his breathing became
   faster and his heart thumped in his chest. D His blood turned into ice and for a
   moment the whole world seemed to disappear behind a white wall of fear.
SECTION THREE: READING

Allow 30 mins for this section (20 marks)

Read ‘The Signal’ and answer questions 21 to 25.

The Signal

‘Signal’s up,’ cried Lucy, leaping from the verandah and setting off across the home paddock in the direction of the dam. Her nine-year-old brother Matthew, two years her junior but almost her equal in size, followed closely behind.

“What do you think we’ll do today?” Matthew panted as he caught up with her.

‘Bush walk, probably,’ replied Lucy. ‘Depends on Gary.’ Thirteen-year-old Gary lived on the adjoining property. It was Gary who had put up the signal. He could have phoned to say he’d finished his jobs around the farm and was free to take the young visitors exploring. It would have been easier than climbing the rusty ladder of the old windmill and tying a ribbon to the vane.

But the ribbon, streaming in the breeze or hanging listlessly in the warm air, was the agreed-upon signal to meet at the dam because Lucy and Matthew refused to use the telephone. This trip to the country was a journey back in time for them, and they wanted to pretend they lived in a bygone age without telephones or cars or computers.

Their serious attitude to the game amused Gary and he went along with most of their schemes. He’d opposed their idea for smoke signals, though, knowing the risk if sparks ignited the dry grass and the alarm which smoke would cause in a district alert to the dangers of bushfire. They’d settled on the windmill instead.

21. Lucy and Matthew are going to meet Gary at the

   a. dam.
   b. windmill.
   c. farmhouse.
   d. home paddock.
22. ‘Depends on Gary.’
   This sentence from the passage refers to
   a. when the signal goes up.
   b. where the group will meet.
   c. who has to climb the ladder.
   d. what the group is going to do.

23. The way that Lucy and Matthew react when they see the signal suggests that they are
   a. eager to meet their friend.
   b. excited about going home.
   c. confused about where to find Gary.
   d. unsure about what the signal means.

24. Gary’s response to the idea of using smoke signals suggests that he is
   a. boring.
   b. carefree.
   c. sensible.
   d. reckless.

25. The ‘game’ that Lucy and Matthew are playing is about
   a. tricking Gary.
   b. living in the past.
   c. making smoke signals.
   d. exploring the countryside.
26. Emperor Qin designed his tomb so that people would

a. think that he was still alive.
b. remember him after his death.
c. not be able to find it after he had died.
d. remember what his soldiers looked like.
27. The officers in Emperor Qin’s army were recognisable because they
   a. rode horses.
   b. wore armour.
   c. wore helmets.
   d. rode in chariots.

28. The passage suggests that Emperor Qin was
   a. weak but fair.
   b. tough but effective.
   c. intelligent but moody.
   d. misunderstood but loved.

29. Each soldier in the clay army was designed to look like
   a. Emperor Qin.
   b. an individual.
   c. a 2000-year-old soldier.
   d. a tiny copy of a real soldier.

30. The information in the first paragraph suggests that
   a. China still has a large army.
   b. Emperor Qin’s tomb was built in 1974.
   c. the soldiers in the terracotta army all lived in Xi’an.
   d. Emperor Qin’s tomb had not been seen for many years.
Read ‘The Collector’ and answer questions 31 to 36.

The Collector

I can't help it. I like collecting things – anything, really – because you can always find a use for them.

It seemed a good idea when I started. I was riding home from school when I passed a sign that read: QUEUE HERE FOR CACTI. People were lining up outside the funny old house on the corner. I'd been saving the money I made from odd jobs and my chemist round, so I hopped off my bicycle and joined the queue.

Before that, I'd been collecting stamps, but it was always just me and the stamps and I was getting bored with it. There's something about a queue. It gets you interested. I had to see what this was all about. So in I went.

There they were, row after row of cacti all over the front lawn. Cacti are rather like people. Some are big and hairy, some a bit spiky, a few real show-offs wave pink flowers and others just poke their noses out of the gravel. I had enough money to buy a cactus that was pretending to be a rock.

‘Hey, Mum, look at this!’ I hurried into the kitchen and plopped it on the windowsill.

‘Is that for me, Danny?’ She was being polite, I know, because she really hates cacti.

‘You could get to like it,’ I said.

She gazed at it, as if she wished it was a rock and she could throw it out the window.

‘Thanks, dear.’

31. Which of the following words best describe Danny?

a. suspicious and hostile
b. anxious and withdrawn
c. forceful and demanding
d. impulsive and enthusiastic
32. Danny’s first interest in cacti
   a. began by chance.
   b. was influenced by his work.
   c. was encouraged by his mother.
   d. developed out of his love of stamps.

33. The way the cacti were displayed for sale suggests a sense of
   a. fun.
   b. order.
   c. secrecy.
   d. adventure.

34. Why did Danny think that his mother was being polite?
   a. She hurried in to see the cactus.
   b. He knew she was proud of him.
   c. He knew she didn’t really like cacti.
   d. She asked him if the cactus was for her.

35. ‘It seemed a good idea when I started.’
   This implies that:
   a. things usually improve over time.
   b. Danny usually didn’t trust his instincts.
   c. Danny didn’t realise his mother disliked cacti.
   d. things didn’t turn out the way Danny had hoped.

36. Personification is when things that are NOT human are given human characteristics.
   Which of the following quotes from the passage is an example of personification?
   a. ‘Before that, I’d been collecting stamps …’
   b. ‘… a few real show-offs wave pink flowers …’
   c. ‘She gazed at it, as if she wished it was a rock …’
   d. ‘… I hopped off my bicycle and joined the queue.’
37. The word ‘uncommon’ in David Flowers’ letter helps to show that he thinks young people

a. seldom do the right thing.

b. rarely receive enough respect.

c. are too interested in their peers.

d. are aware of the consequences of their actions.
38. The purpose of the information in brackets ( ) in Beverly Petrovski’s letter is to
   a. show that her letter is a reply to a previous letter.
   b. help refute some of the points raised by David Flowers.
   c. indicate that her views are based on legitimate arguments.
   d. suggest that she has properly researched the points she makes.

39. Beverly Petrovski concludes her letter by suggesting that
   a. Mr Flowers has poor manners.
   b. people with poor manners have always existed.
   c. complaining about something without a strategy to fix it is pointless.
   d. the problem of bad manners is so widespread that there is now no easy solution.

40. What aspect of David Flowers’ argument does Beverly Petrovski challenge?
   a. Only young people have poor manners.
   b. The decline in manners is a recent event.
   c. Bad manners have been encouraged by television.
   d. Everyone needs to take responsibility for the way we live together.

--- END OF EXAM ---