

GOOD STANDING PROCEDURES

Good Standing Procedures are designed to support and acknowledge students who meet behavioural expectations, attend school regularly and make appropriate academic effort. In doing so, it will support students to develop responsibility and professionalism for future study and employment. Students who maintain their good standing are allowed access to regular school reward activities. Good Standing Procedures also assist teaching staff to monitor students who are at academic risk and to intervene early.

Good Standing Procedures integrate the Whole School Behaviour Management Procedures and Restorative Approach.

MAINTAINING GOOD STANDING REQUIRES STUDENTS TO:

- Adhere to the College values, standards and expectations as outlined in the RISE matrix – Appendix A.
- Complete classwork and assessments.
- Behave in a way that is respectful of staff and student's rights (refer website: policy/Behaviour Management).
- Maintain satisfactory attendance (80%) and punctuality. Satisfactory attendance is deemed to be full time attendance at school, or in the event of an absence, a satisfactory explanation of the absence.
- Adhere to the Kinross College dress code (refer website: policy/Dress Code).
- Adhere to the school's ICT Acceptable Use Agreement (refer website: policy/ICT use).

CONSEQUENCES FOR THE LOSS OF GOOD STANDING:

Loss of Good Standing may lead to school sanctions. These may include:

- Participating in the Good Standing Restorative process.
- Loss of privileges to attend extra-curricular events such as excursions, incursions or reward activities.
- Should a student lose their Good Standing prior to an event they could jeopardise their attendance at the event as well as any monies that may have been paid.

GOOD STANDING POINTS SYSTEM

The SEQTA system allows points to be allocated for demonstrating positive behaviours as well as removal of points for negative behaviours. (see Appendix A for breakdown). Extra points are allocated based on Semester report ABE's (see Appendix B). All students start the year with Good Standing. To maintain Good Standing students must maintain total SEQTA points above zero (0). Provisional Good Standing and an intervention from the Student Services team will occur should a student fall below 50 points to assist them in changing their behaviours and avoid losing their Good Standing.

Parents and students are able to track their points tally using the SEQTA Dashboard. TAG teachers and RISE Coordinators will regularly check the total points of students in their cohort and intervene where necessary to support student behaviour.

GOOD STANDING

All students commence the year with Good Standing. A student remains in Good Standing with greater than 0 points. Students with Good Standing are permitted to attend all extra-curricular activities, College representation and rewards that the College offers.

PROVISIONAL GOOD STANDING (Students with 0-49 points)

- **Consequences**

A letter is sent home notifying parents and students that they are at risk of losing their Good Standing and have been placed on Provisional Good Standing.

- **Good Standing Restorative Process-**

The student and their TAG teacher or Student Services staff will endeavour to develop strategies to improve their behaviour, thus receiving credit points (positive SEQTA entries by staff) before they receive demerit points and lose their Good Standing.

LOSS OF GOOD STANDING

- **Consequences**

Once a student has less than 0 total SEQTA points a letter informing parents and the student of the loss of Good Standing and the consequences this has for their child's schooling will be sent home by Student Services.

PROCESS TO RESTORE GOOD STANDING

Good standing can be restored by moving from negative to positive total SEQTA points. Students will be assisted to achieve this by the Student Services team. This may involve:

- Case management meeting with Student Services staff organised with parents where the student participates in finding solutions and strategies to address the presenting concerns.
- Behaviour plan where specific positive behaviours are identified and strategies to achieve them to assist students to reduce negative behaviours is developed.
- Negotiating some Community service tasks to increase positive SEQTA points.

- **Appendix A:** RISE matrix showing the standards and expectations for students at KC.

	R Respect	I Inspire	S Support	E Excel
Learning	Use manners Are punctual Engage in the lesson	Are positive role models Show resilience and perseverance Use the language and actions we expect others to use with us Encourage others	Support other students learning Participate in cooperative learning Promptly start and continue to work	Complete work to the best of our ability Show progress Are organised, active learners Set aspirational goals
Interaction and involvement	Respect others personal space and property Share the areas responsibly Respect equipment and the environment Speak positively	Lead by example Demonstrate resilience when dealing with relationship issues Engage in extra curricular activities Show kindness	Encourage positive participation Care for and support others wellbeing Show understanding of other peoples opinions, abilities and choices Step forward and speak up	Consistently make positive choices Keep the environment clean and tidy Have a positive impact on others
Technology	Use personal devices only when directed to by staff Use College devices responsibly Maintain a positive 'Digital footprint'	Use College devices for positive impact Are resilient when impacted by social media Create work that is informative and presented to a high standard	Only post positive messages Help others use ICT effectively Use ICT to promote positive choices Report inappropriate content/use	Use ICT to extend knowledge Use ICT for independent research and learning Consistently follow College processes and procedures
Communities	Show empathy Share public spaces responsibly Treat other people how we would want to be treated	Participate in community based clubs and activities Model positive behaviours, language and uniform Promote the College to others	Understand that equity does not mean we all have the same, some people need more help Help others when we can Co-operate with others	Recognise and celebrate achievements Positively interact as an ambassador of the College Actively participate in improving the community environment

