



Respect – Inspire – Support – Excel



**2024**

***Kinross College  
Year 8 Elective  
Subject Selections***

**Year 8**

Kinross College Vision:

***“Developing inspired, ambitious and considerate adolescents to work with integrity towards excellence”***

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*At Kinross College – It's personal!*

# Welcome

Kinross College is proud to offer students entering Year 8 a wide range of high-quality courses, providing essential skills and learning outcomes. Students should complete at least one course from both The Arts and Technologies throughout the year to maintain breadth in their education. They should select courses that reflect their growing interest, provide skills towards their future goals and offer the pre-requisite development for Year 9 courses.

**Students are advised to choose wisely as changes to electives may not be possible next year.**

## PRESCRIBED COURSES:

All students will study the following compulsory courses:

- English
- Mathematics
- Health and Physical Education
- Science
- Humanities & Social Sciences

## ELECTIVES:

In general, most students will choose 6 electives and 2 reserves. If students select a Year-long course such as Extension Art, this will count as 2 selections.

Electives bring about varying costs due to the needs of different subjects, whether these be transport costs to external venues, food and art products or expensive consumables and equipment. Please be aware that elective charges must be paid to cover these costs.

### PAYMENT AND SUBMISSION GUIDELINE:

Students, please ensure your parents are prepared to meet the costs associated with the courses you choose, prior to your selection.

- Both the Elective Agreement and Yr 8 Selection sheet must be signed by the student and a parent or guardian.
- Submission deadline: **Wednesday 30 August 2023**. A **50% deposit** is required on submission.
- **Payment plans are available** and can be arranged with the Finance Assistant at your earliest convenience. Email: [Kinross.college.finance@education.wa.edu.au](mailto:Kinross.college.finance@education.wa.edu.au)
- Late submission could result in you failing to obtain a place in the electives that you most desire.
- Full payment is due by **Thursday 7 March 2024**.

The cost of Electives on offer varies, based on the volume of materials used, transport costs and associated costs with changes to resources used. It is important to note some courses have additional costs to cover, for example the purchasing of fabrics in the case of textiles.

Classes will be determined by demand and the availability of resources, therefore not all courses will run. It is for this reason that you must nominate reserve electives.

# Elective Descriptions

## Health & Physical Education

### PLAYING THE GAME

**Cost: \$35**

**Subject Outline:** *(Semester-long course)*

Designed for students who are passionate about physical activity, sport and participate consistently in General PE, this is a class dedicated to recreational activities. It is run using the SEPEP Model. **SEPEP** is a student-centred physical education program which seeks to capture the positive aspects of community sport.

It allows students the opportunity to be involved as;

- Players
- In team roles such as captain, coach and sports board member
- In duty roles such as umpire and scorekeeper

**Minimum Entrance Requirements:**

- C grade or above in Physical Education and Health Education.
- Physical Education Department approval prior to making selection.
- Engagement in Learning average above 3 for Physical Education and Health Education

### RECREATION ACTIVITY – Challenge and Adventure

**Cost: \$50**

**Subject Outline:** *(Semester long course)*

This course aims to cover the following focus areas of the Health and Physical Education curriculum –

- Challenge and Adventure,
- Safety and Life-long activities

Students will develop their knowledge, understanding and skills in a variety of diverse contexts including;

- initiative games
- movement challenges
- recreational activities
- navigation
- pre camping activities
- cycling and bushwalking

Students will be **challenged** physically, behaviourally, socially and will be able to identify, assess and manage hazards to protect their own/others **safety**. They will develop **communication** skills which will enhance their experiences and develop **leadership** qualities. Another aim is to develop appreciation and understanding of the importance of lifelong health related fitness and wellbeing.

Some activities include:

- Hiking
- Bike riding,
- Archery
- Latitude
- Frisbee Golf and Ultimate Frisbee
- Handball

**Minimum Entrance Requirements:**

- C grade or above in Physical Education.
- Semester 1 report - Attitude, Behaviour, Effort (ABE) average above 3 for Physical Education and Health Education.
- Engagement in Learning average above 3 for Physical Education and Health Education.
- Physical Education Department approval prior to making selection.

**Further Study:**

This course will lead into the Year 9 Outdoor Recreation course.

# Technologies

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## WOODWORK

**Cost: \$55**

### Subject Outline:

This course is the foundation course for all your woodwork classes in Year 9 and 10. Year 8 woodwork students will learn to work safely in a workshop and use a range of hand tools, tools and machinery that is age appropriate. They will construct projects utilising a range of materials including wood or plastics and learn essential joinery and assembling techniques. Their projects will have a personalised design development allowing students to extend their own ideas.

### Skills Outline:

- Workshop safety
- Design
- Use of hand tools
- Safe use of some machines
- Correct use of cordless tools

### Further Study:

Year 9 Workshop  
Year 10 Woodwork

#### Minimum Entrance Requirements:

- Enjoyed working with wood in Year 7
- Ability to work safely in a workshop

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## METAL TECHNOLOGY

**Cost: \$55**

### Subject Outline:

In this course students will learn how to work with hand tools and some machinery to develop the skills to cut, shape and join metal. Students will have the opportunity to gain experience and knowledge in a metal workshop following Health and Safety protocols. They will identify materials and machinery processes based on product suitability.

### Skills Outline:

- Operating the drill press and
- Operating the bending machines
- Working with sheet metal
- Working with aluminum
- Using joining methods like rivets

### Further Study:

Year 9 Workshop

#### Minimum Entrance Requirements:

- Enjoyed working with hands in Year 7
- Ability to work safely in a workshop

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## PHOTOGRAPHIC DESIGN 1

**Cost: \$60****Subject Outline:**

In this course students will learn how to interpret imagery using elements and principles of design. They will plan for and produce their own pieces of digital artwork through Photography and Photoshop. Students will gain skills using DSLR cameras and editing software in order to understand how this medium is manipulated and enhanced. In this course students will learn that codes and conventions are used to create designs in the digital world and print media.

**Students will:**

- Use DSLR cameras to investigate camera angles and techniques.
- Manipulate images in Adobe Photoshop.
- Plan for and create digital designs.
- Create and analyse movie posters.

**Minimum Entrance Requirements:**

- None

**Further Study:**

Year 9 Photographic Design

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## COMPUTING FOR SMALL BUSINESS

**Cost: \$45**

Computing for Small Business addresses the technology needs of small businesses. Future options for many students may involve owning or working in a small business. Being able to format letters in MS-Word, correctly format emails, to create advertising flyers using graphics, to create essential costings spreadsheets in MS-Excel for a business and be able to present a sales seminar using PowerPoint. Being able to scan documents and create PDF documents for business documents. These skills can be utilised in all subject areas at school and setup students for future career pathways.

**Skills Outline:**

- Essentials of MS-Office suite
- Mock business development
- High impact business practices
- Integration of IT office equipment and skills
- Hard copy and Online business presentations
- Management of data for small business

**Further Study:**

Year 9 Robotics

Year 9 STEM Investigations

Year 10 Electronics & Mechatronics

**Minimum Entrance Requirements:**

- A need for business essential skills
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## LET'S COOK 1: Semester 1

**Cost: \$65****Subject Outline:**

This exciting food course, Let's Cook 1, builds on the skills developed in Year 7 and begins to formalise the culinary techniques required to be successful in any kitchen. Students constantly use the design process to develop and produce an array of delicious foods. A highlight of this course is the **design your own pizza** task. This course aims to introduce students to food preparation and production techniques that they can further develop in years 9 and 10. Students are required to complete both theory and practical aspects of this course.

**Skills Outline:**

- How to create delicious healthy foods
- Study various cooking techniques
- Plan and prepare meals and snacks
- Select ingredients based on principles of nutrition
- Work collaboratively and individually
- Complete practical tasks hygienically and safely
- Written procedural tasks

**Further Study:**

Year 9 &amp; 10 Food Courses

**Minimum Entrance Requirements:**

- An interest in collaboration and culinary skill development.

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## LET'S COOK 2: Semester 2

**Cost: \$65****Subject Outline:**

Now you can take Cooking classes for the entire year thanks to this new subject Let's Cook 2! Students further develop their culinary techniques required to be successful in any kitchen. Students constantly use the design process to develop and produce an array of delicious foods. Students to learn the importance of breakfast and design their own healthy breakfast. Also in this course students are introduced to the topic of nutrition in sport. This course aims to expand the students understanding of food preparation and production techniques that they can further develop in years 9 and 10. Students are required to complete both theory and practical aspects of this course.

**Skills Outline:**

- How to create delicious healthy foods
- Study various cooking techniques
- Plan and prepare meals and snacks
- Select ingredients based on principles of nutrition
- Work collaboratively and individually
- Complete practical tasks hygienically and safely
- Written procedural tasks

**Further Study:**

Year 9 &amp; 10 Food Courses

**Minimum Entrance Requirements:**

- An interest in collaboration and culinary skill development. (Students do not have to have completed Let's Cook 1 to enrol in this course).



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## SEW-it-SEAMS 1: Semester 1

**Cost: \$45****Subject Outline:**

This semester long course is designed for students learn how to use a sewing machine and start creating their own unique items. Students learn how to use clothing patterns and find out just more about the process of producing fabric. Using a range of techniques, students design and create **an apron and a box pencil case**. Both of these items are decorated by creating unique vinyl cutouts, made by each student, using the Cricut machine.

**Skills Outline:**

- usage of the sewing machine
- design process
- commercial patterns knowledge
- simple construction techniques
- tie dying
- written procedural tasks

**Minimum Entrance Requirements:**

- An interest in sewing and making items and clothing.

**Note:** Students will need to supply their own fabric and dressmaking pins for this course

**Further Study:** Year 9 Fashion and Textiles

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## SEW-it-SEAMS 2: Semester 2

**Cost: \$45****Subject Outline:**

Budding fashion designers, you can choose sewing all year!! This semester long course is designed for students to learn the basics of machine stitching in order to start creating their own clothes and items. Students learn how to use patterns and distinguish different materials. Using a range of techniques they will **create a stylish tie-dyed bag for the beach and pair of PJ shorts**. Students move onto make fun items such as **monster PJ storage bags and festive stockings**, (maybe even filled with treats).

**Skills Outline:**

- usage of the sewing machine
- design process
- commercial patterns knowledge
- simple construction techniques
- tie dying
- written procedural tasks

**Note:** Students will need to supply their own fabric and dressmaking pins for this course

**Further Study:** Year 9 Fashion and Textiles

**Minimum Entrance Requirements:**

- An interest in sewing and making items and clothing. (Students do not have to have completed Sew-it-Seams 1 to enrol in this course).

# Science

## STEM (*Year-Long*)

**Cost: \$165**

### Subject Outline:

Please note that this is a year-long elective. Students are selected for this elective based on the minimum entrance requirements below.

Calling all creative thinkers and innovators our STEM program is getting a revamp! STEM is the integration of Science, Technology, Engineering, and Mathematics. In this course you will design solutions for the future using the 6D solution fluency model for engineering – define, discover, dream, design, deliver, debrief. We are expanding our program to include the teaching of coding and applications for 3D printing. Projects completed during the year will challenge you to use your knowledge and skills from a range of subject areas to solve real-world problems and design innovative solutions. Each project stands alone, while the knowledge and skills build across the various units and can be used to create a deep, rich and engaged understanding of the world we live in. Each project will rely heavily on your ability to demonstrate your application of the core STEM skills – communication, collaboration, problems solving, creative thinking, innovation.

### Skills Outline:

- Successful integration of content knowledge from Science, Mathematics, the Technologies and the Arts
- Skills focused application of knowledge through the 6D solution fluency engineering process
- Higher order thinking and demonstrated lab safety skills

### Further Study:

Year 9: Robotics

Year 10: Mechatronics

Years 11 and 12:

- ATAR and General Sciences
- Engineering Studies

### Minimum Entrance Requirements:

- Completed Yr 7 STEM
- A minimum of a A or B grade for Science or STEM in Yr 7
- Received 4s or 5s on semester report ABE's

# Humanities & Social Science

## OCEANOGRAPHY: *'Who lives in a pineapple under the sea?'*

**Cost: \$50**

### Subject Outline:

Oceanography is simply the study of the ocean. This unit covers many interesting topics such as Pirates, Ocean Myths, Creatures of the Deep, The Lost City of Atlantis, Tsunamis and of course whales!

### Skills Outline:

- Propose theories based on research
- Use the internet as a research tool
- Collect and review information, images and artifacts
- Use cooperative tactics and engage in group work
- Share discoveries in a creative way

**NB:** There may be additional costs involved with excursion opportunities.

### Further Study:

Year 9 & 10 Humanities and Social Sciences

Year 11 Marine & Maritime Studies

### Minimum Entrance Requirements:

- An interest in marine environments and the desire to work collaboratively and positively with others.

# THE ARTS - Performing Arts

## DRAMA AND CIRCUS PERFORMANCE

**Cost: \$45**

### Subject Outline:

Year 8 Drama and Circus Performance is a practical based course designed for students with a passion for performance. In this course students will have the opportunity to learn about and develop acting and performance skills through short scripts and play-building. This course will also provide students with the opportunity to experience circus skills, improvisation and theatre games. It aims to be a fun, creative and practical course that allows students to gain an introduction to drama and theatre arts. This course follows the current ACARA curriculum.

### Further Study:

Year 9 & 10 Drama

#### Minimum Entrance Requirements:

- None

## DANCE 1 (Semester 1)

**Cost: \$100**

### Subject Outline:

Dance is a practical based course designed for students with a passion for music and movement. In Semester 1 students will explore the genre of **cultural dance, ballet and tap**. All students will be immersed in dance production and begin to build the skills required to perform in front of an audience. Students will perform in front of their parents at a Performance Assessment night mid-way through Term 2. At the end of each semester, students will have the opportunity to watch a performance by a professional dance company, Eg: The WA Ballet.

### Further Study:

Year 9 Dance

Year 10 Dance

Years 11 & 12 Dance ATAR and General

#### Minimum Entrance Requirements:

- Willingness to perform in front of an audience.
- Year 7 Semester 1 or 2 Dance
- Semester 1 or 2 report - Attitude, Behaviour, Effort (ABE) average above 3.

## DANCE 2 (Semester 2)

**Cost: \$100**

### Subject Outline:

Dance is a practical based course designed for students with a passion for music and movement. In Semester 2 students will work through **contemporary, aspects of ballet and hip hop styles of dance**. All students will be immersed in dance production and begin to build the skills required to perform in front of an audience. Students will perform in front of their Parents at a Performance Assessment night mid-way through Term 4. At the end of each semester, students will have the opportunity to watch a performance by a professional dance company, Eg: The WA Ballet.

### Further Study:

Year 9 Dance

Year 10 Dance

Years 11 & 12 Dance ATAR and General

#### Minimum Entrance Requirements:

- Willingness to perform in front of an audience.
- Year 7 Semester 1 or 2 Dance
- Semester 1 or 2 report - Attitude, Behaviour, Effort (ABE) average above 3.

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## MUSIC CREATOR 1

**Cost: \$60**

Learn how to use a variety of software – including Garageband – to enhance your musical creations. Explore a wide range of different genres & musical styles, how to sample from other pieces of music, and experience for yourself the process of recording your very own cover composition. You will need a USB of your own and a passion for music. Already knowing how to play an instrument or sing is encouraged, but not required. Numbers will be limited.

**Minimum Entrance Requirements:**

- Willing to work collaboratively and try a range of different mixing/mastering techniques.

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## THE ARTS – Visual Arts

### CREATIVE ART - Semester 1 and/or Semester 2

**Cost: \$125****Subject Outline:**

Students will respond to artist workshops run throughout the semester. These Artist workshops will allow students to explore new techniques using a variety of materials with which they can develop and implement in their portfolios. Students will have the opportunity to create both 2D and 3D artworks. Painting both on big and small pieces which are produced on many different surfaces. This unit allows students to explore an artist and their conventional art style. Students consolidate their understanding of art elements and principles, how to interpret art and evaluate their art through the use of image Analyses.

**Further Study:**

Year 9 &amp; 10 Visual Art

**Minimum Entrance Requirements:**

- C grade or Above in Year 7

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### ART EXTENSION (*Year-Long*)

**Cost: \$175****Subject Outline:**

Visual Art Extension Program will have extension art classes for two sessions per week for the full year, plus a compulsory Wednesday after-school class for 6 weeks per term. In this program, students are introduced to a range of different art techniques and opportunities that are not available in the creative art program. Students learn to develop and extend their skills in practical art-making through a range of traditional and contemporary techniques. Students are given the opportunity to enter their artwork into some of the state's most prestigious high school art competitions as well as many local community exhibitions in Perth. This will also allow them to explore other Australian and International Artists allowing students to practice multiple styles. This unit will give students an insight into how artists plan, create and display their artwork in the real world.

**Further Study:**

Year 9 &amp; 10 Art Extension

**Minimum Entrance Requirements:**

- B Grade in Visual Art in Year 7
- Portfolio Entrance

## MEDIA

**Cost: \$60**

**Subject Outline:** In this course students will learn how to plan for and produce short film scenes. They will be introduced to the roles and responsibilities of a production crew. Students will examine representations of characters and stories in the superhero genre and the values they represent. They will discuss and research how the superhero genre has evolved as a cultural influence.

**Students will:**

- Use DSLR Cameras and video cameras.
- Create photographic storyboards.
- Learn the roles and responsibilities of being part of a production team.
- Create short film scenes using camera angles and shots to position the audience.
- Edit media using ADOBE Premiere Pro and Photoshop.

**Further Study:**

Year 9 Media Production

**Minimum Entrance Requirements:**

- None.

## Languages

**IMPORTANT NOTE ABOUT CHOOSING A LANGUAGE FOR YEAR 8:**

Due to staffing difficulties, selecting a language in 2024 is NOT compulsory. Your child studied 2 languages in Year 7 (either French, Italian, Auslan, Music Academy or Literacy Support). **If they wish to continue with a language into Year 8, they must select from a language they studied in Year 7.** This will be for the entire year (Semester 1 and 2).

### AUSLAN – *(Year-long)*

**Cost: \$70**

**Subject Outline:**

This class is designed to further develop basic language skills in order to communicate effectively in Auslan. In this program, students are actively engaged in learning by tasks that are “hands-on” and meaningful with grammar and vocabulary explicitly taught. Students will be provided with opportunities to participate in excursions and incursions. These practical activities engage and encourage the students to learn and provide opportunities for assessment through enjoyable, active cross-cultural connection. Students will be expected to complete tasks, quizzes and assessments in various forms to assess competency in Auslan.

**Further Study:**

Year 9 & 10 Auslan

**Minimum Entrance Requirements:**

- Completed Year 7 Auslan to a minimum of C grade level.
- Under special circumstances, entry into Year 8 Auslan may be granted.

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**FRENCH – (Year-long)****Cost: \$70****Subject Outline:**

This class is designed to further develop basic aural and oral skills (listening, responding and speaking) in order to communicate effectively in French. In this program, students are actively engaged in learning by tasks that are “hands-on” and meaningful with grammar and vocabulary explicitly taught. Students will be provided with opportunities to participate in excursions and incursions. These practical activities engage and encourage the students to learn and provide opportunities for assessment through enjoyable, active cross-cultural connection. Students will be expected to complete Education Perfect tasks, quizzes and assessments in various forms such as assignments (written and oral).

- Regular excursions and incursions
- Integration with the Arts and Crafts, Technology and Home Economics learning areas
- Food and culture activities
- Exchange (penpal) possibilities

**Further Study:**

Year 9 &amp; 10 French

Year 11 &amp; 12 ATAR French

**Minimum Entrance Requirements:**

- Completed Year 7 French to a minimum of C grade level.
- Under special circumstances, entry into Year 8 French may be granted.

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**ITALIAN - (Year-long)****Cost: \$70****Subject Outline:**

This class is designed to further develop basic aural and oral skills (listening, responding and speaking) in order to communicate effectively in Italian. In this program, students are actively engaged in learning by tasks that are “hands-on” and meaningful with grammar and vocabulary explicitly taught. Students will be provided with opportunities to participate in excursions and incursions. These practical activities engage and encourage the students to learn and provide opportunities for assessment through enjoyable, active cross-cultural connection. Students will be expected to complete Education Perfect tasks, quizzes and assessments in various forms such as assignments (written and oral).

- Regular excursions and incursions
- Integration with the Arts and Crafts, Technology and Home Economics learning areas
- Food and Culture activities
- Exchange (penpal) possibilities

**Further Study:**

Year 9 &amp; 10 Italian

Year 11 &amp; 12 ATAR Italian

**Minimum Entrance Requirements:**

- Completed Year 7 Italian to a minimum C grade level.
- Under special circumstances, entry into Year 8 Italian may be granted.

## Specialist Programs

The following programs involve trials or auditions prior to being accepted into the program. If your child is interested, please contact the appropriate specialist teacher.

### Soccer Academy

**Cost: \$300**

**Subject Outline: (Year-long).**

The elite Soccer Program offers students development of both technical and physical ability within the world game. This program is year long; students will have **two** lessons a week within their timetable with a probable out of school hour session. Lessons will be mostly practical with some theory lessons throughout the year. The program is tailored around the philosophies of the Football Federation Australia (FFA) Curriculum and has been designed accordingly to enhance students technical, physical, mental, and overall game knowledge of the sport. Contact [Kieran.Davies@education.wa.edu.au](mailto:Kieran.Davies@education.wa.edu.au) for further information.

**Program includes:**

- Competing in the WA State School Championship Soccer Tournament. These games will be played after school hours during term 2/3.
- Strength & Conditioning High Performance Program - delivered by 2 Halves Football Development.
- Professional Guest speakers.
- Basics of Strength training.
- Basics of tactics within the world game.
- Excursions - Bouncer Sport, HBF Arena Joondalup & 2 Halves Football Development.
- Potential Soccer Camps.
- Potential before school training.
- Kinross College Soccer kit - Training & Playing.

**Minimum Entrance Requirements:**

- Students who were involved in the program in year 7.
- Must obtain a 'C' grade or higher in previous Soccer Elective or/as well as Physical Education General.
- Must play soccer outside of school or looking to play outside of school.
- Students who were accepted during Year 6 trials or trials on arrival to Kinross College.

**Further Study:**

Year 9 Soccer Program, Playing the Game.

### Basketball Academy

**Cost: \$300**

**Subject Outline: (Year-long).**

The Basketball Academy is a year-long elective aimed at male and female student athletes, providing them specialised pathways from year 7 through to year 10. All classes are mixed gender and provide both elite and social pathways.

**Class sizes are limited, and a tryout may be required.** This program is year long; students will have **two** lessons a week within their timetable with a probable out of school hour session. Sessions will include on court practical sessions, off court theoretical sessions, cross sports sessions and strength and conditioning sessions.

The Kinross College Basketball Academy will focus on current concepts and teachings that are prevalent through Western Australia high-performance pathways and will focus on the following at differing levels;

- Current individual skills
- Current team concepts
- Strength & conditioning
- Psychological development – communication, leadership & goal setting
- Video analysis – use of HUDL software
- Theoretical lessons

**Minimum Entrance Requirements:**

- Ideally will be participating and playing basketball outside of school.
- Maintain a C grade or above in Physical Education.
- Accepted via trials or on arrival to the college

All basketball academy student athletes are expected to make themselves available for selection to relevant year level interschool teams. For further information, please contact [Adam.Gunnis@education.wa.edu.au](mailto:Adam.Gunnis@education.wa.edu.au)

**Further Study:**

Year 9 Basketball Program, Playing the Game.

## NETBALL ACADEMY

**Cost: \$300**

### **Subject Outline: (Year-long).**

The Netball Academy is a year-long elective aimed at male and female student athletes, providing them specialised pathways from year 7 through to year 10. All classes will provide both elite and social pathways.

### **Class sizes are limited, and trials are required.**

All student athletes will have **two** lessons a week within their timetable with a probable out of school hour session. Sessions will include on court practical sessions, off court theoretical sessions, cross sports sessions and strength and conditioning sessions.

The Kinross College Netball Academy will focus on current concepts and teachings that are prevalent through Western Australia high-performance pathways and will focus on the following at differing levels;

- Current individual skills
- Current team concepts
- Strength & conditioning
- Psychological development – communication, leadership & goal setting
- Video analysis – use of HUDL software
- Theoretical lessons including Coaching and Umpiring courses.

#### **Minimum Entrance Requirements:**

- Ideally will be participating and playing basketball outside of school.
- Maintain a C grade or above in Physical Education.
- Accepted via trial in Year 6 Intake or on arrival to the College.

All netball academy student athletes are expected to make themselves available for selection to relevant year level interschool teams. For further information, please contact [Tercia.deverneuil@education.wa.edu.au](mailto:Tercia.deverneuil@education.wa.edu.au)

### **Further Study:**

Year 9 Netball Program, Playing the Game.

## AVIATION STUDIES

**Cost: \$210**

### **Subject Outline: (Year-long).**

In this elective, students are given the exciting opportunity to learn all about the Aviation industry. If you aspire to one day becoming a pilot, air force officer, drone operator, air traffic controller, engineer or a boarder security officer then this is the course for you! Students are encouraged to take skills and knowledge learnt in this elective and apply it to practical flight training outside of school. This course is designed to be highly motivating, stimulate intellectual curiosity and promotes students to engage in logical and analytical thinking through mathematical, scientific, technological and humanities concepts. For further information, please contact [Michael.ledonne@education.wa.edu.au](mailto:Michael.ledonne@education.wa.edu.au)

### **Topics covered:**

- Mechanics of Flight
- Aviation Careers
- Physics of Flight
- Structure of the Aeroplane
- Model Making/ Drones
- Aircraft Systems
- Robotics
- Electrical Circuits

### **Further Study:**

Year 9 Aviation  
Recreational Pilots Licence (outside of school)

#### **Minimum Entrance Requirements:**

- New students are required to sit an entrance test



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**MUSIC ACADEMY** *(Year-long)*.**Cost: \$200**

Music Enrichment is a year-long, audition-based elective that involves practical workshops, performances and theory surrounding the elements of music. This subject is aimed at students who have experience in playing an instrument or singing and wish to pursue their interests and further develop and improve their skills. This subject aims to prepare students for Certificate III & IV in Music by the time they leave Kinross College in Year 10.

Students will be provided with a range of opportunities that will assist with developing their skills and knowledge. Students will also be involved in developing in areas such as stage and equipment set up, recording and public performance opportunities, and performance excursions and incursions. Each student will be required to attend their instrumental lessons and ensemble sessions each week.

Students accepted into the Music Program in Year 7, and at any other stage, are expected to continue until they finish their time at the College. All necessary equipment will be provided to the students.

For further information, please contact [michael.ledonne@education.wa.edu.au](mailto:michael.ledonne@education.wa.edu.au)

**Minimum Entrance Requirements:**

- New students will need to audition for this subject.
- Must have experience in playing an instrument or singing.

**Further Study:**

Year 9 Music Academy.

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# Contributions and charges

## COLLEGE CHARGES AND THEIR PART IN SCHOOL FUNDING

### The reason for College charges:

The College receives from the government a one-line monetary allocation based on the student-centred funding model each year to cover the basic costs of running the College. The College uses these funds for a range of whole-of-College expenses, including the following:

- Maintenance and minor repairs of equipment, grounds, classroom furniture and buildings
- Minor structural improvements
- Professional development of the College's staff
- Day-to-day administration costs (eg postage, printing, stationery, College promotion)
- Payment for utilities (electricity, telephone, water and gas)
- Purchase of major equipment items.
- Wages of teachers and other College staff.

Funds received from donations by the P & C, hire of facilities, savings on utilities and bookshop commission help to offset the course costs for students. However, the costs of "extras" for courses are not included in the monetary allocation. Because of this shortfall, the College levies a charge on students taking such courses to cover the cost of those "extras" and so ensure the College can offer the best possible education to its students.

The government acknowledges that this situation affects all government-funded schools. As a result, secondary colleges have a legal right to charge for goods and services that are used by students in a course of study and for which the College's funding does not cover. The Department of Education also requires schools to make every endeavour to recover outstanding charges and costs.

### Determining College Charges

The College endeavours to keep its charges to a minimum while maintaining a high standard of curriculum delivery. The government endorses the levying of a charge that covers basic needs associated with teaching the essential curriculum, such as photocopying, access to textbooks and use of specialised equipment.

Each student is also charged for items that are specifically used in various elective courses, such as: ingredients for food preparation; transport to and from option venues; art materials; use of computer and photographic equipment and associated materials; timber; metal; tools; specialised sporting equipment and photocopies of course handouts. The amount of these costs will vary according to each student's choice of courses.

## PAYING COLLEGE CHARGES

### Who should pay college charges?

It is government policy that parents should contribute towards the cost of educating their children. Given that students are able to choose the courses that will offer them the learning outcomes they desire, it is considered fair and equitable that all parents should pay for the courses that their children select. Similarly, it is generally considered unfair that some families could be expected to pay for the consumable components of courses for another family's student. This College believes all parents should pay the charges that will cover the expenses resulting from children's selection of courses and is committed to maintaining an even-handed and reasonable approach to serving that ideal.

**Collection of College Charge Payments:**

*Paying parents expect not to subsidise non-paying parents.* The College is required to actively pursue the collection of charges and will do so. This policy is strongly supported by the School Board and is a requirement of the Department of Education. Where there is an outstanding debt the College will take the following steps to recover the charges due:

1. Four (4) reminder notices are sent to parents
2. The fourth notice will be to advise that unless payment in full is made by a specific date which will be indicated, legal action will be taken through a debt collection agency.
3. If payment is still not made by the prescribed date, a debt collection agency will be engaged to pursue recovery of charges directly from the parent.
4. Any outstanding debts are carried over to the following year.
5. Where parents with outstanding charges debt have failed to arrange and commit to a payment plan, the student will be removed from their chosen Elective course and placed in an alternative low cost program.

In stating the College's policy on collection of course charges, it is also acknowledged that charges can be difficult to pay for some families. Also, the College is keen to help parents select options that they can afford. Our college subject selection book always shows the cost for each course.

If parents wish to undertake a payment plan, they may arrange this with the Finance Assistant, but they must make contact **immediately** to set up those arrangements. The college will not approach families to organise time payment. Email: [Kinross.college.finance@education.wa.edu.au](mailto:Kinross.college.finance@education.wa.edu.au)

**THE SCHEDULE OF CHARGES AND PERSONAL ITEMS LIST****Course Charges**

The charge for each course is included with the description of each course in this book. Information about course charges is also available from the college, either by ringing the college or by asking your child to obtain a schedule of charges from the college office.

**Personal Items List**

Once all the courses in a program of study have been chosen and the Electives Agreement and Selection Year 8 – 2023 has been submitted to the college with 50% deposit, the college will place all students in their chosen courses where possible, or a negotiated alternative. When that task is completed, the family of every student will receive a fully detailed list of the final charges associated with their chosen program. This schedule will include:

- The charges associated with each course selected
- Any other compulsory charges levied by the college
- Any voluntary contributions approved by the School Board

The Personal Items list and schedule of charges is posted out to families prior to the Christmas break.

Please refer to **page 4 for details on submitting selections** and making payments  
(*Payment and submission guideline*).

Any queries about College charges should be made by contacting  
the Finance Assistant, on **9233 6700** or by email:  
**[Kinross.college.finance@education.wa.edu.au](mailto:Kinross.college.finance@education.wa.edu.au)**