

2024

Kinross College **Year 9 Elective** Subject Selections



Kinross College Vision:

"Developing inspired, ambitious and considerate adolescents to work with integrity towards excellence"

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At Kinross College – It's personal!

Welcome

Kinross College is proud to offer students entering Year 9 a wide range of high-quality courses, providing essential skills and learning outcomes. Ideally, students should complete at least one course from both The Arts and Technologies throughout the year to maintain breadth in their education. They should select courses that reflect their growing interest in vocational options, provide skills towards their future goals and offer the pre-requisite development for senior schooling.

Students are advised to choose wisely and in the areas that they are likely to pursue in Years 10, 11 and 12 as changes to electives may not be possible next year.

In Year 9, students will undertake compulsory Health and Physical Education, but there are also electives available in this area. It is also possible for students to select Dance in lieu of, or as well as, Physical Education. This new course is called PE Dance. (Students will have the opportunity to select this option at their first PE lesson next year.)

PRESCRIBED COURSES:

All students will study the following compulsory courses:

- English
- Mathematics
- Health and Physical Education
- Science
- Humanities & Social Sciences

ELECTIVES:

In general, most students will choose 6 electives and 2 reserves. If students select a Year-long course such as Extension Art, this will count as 2 selections. Electives bring about varying costs due to the needs of different subjects, whether these be transport costs to external venues, food and art products or expensive consumables and equipment. Please be aware that elective charges must be paid to cover these costs.

PAYMENT AND SUBMISSION GUIDELINE:

Students, please ensure your parents are prepared to meet the costs associated with the courses you choose, prior to your selection.

- Both the Elective Agreement and Yr 9 Selection sheet must be signed by the student and a parent or guardian.
- Submission deadline: Wednesday 30 August 2023. A 50% deposit is required on submission.
- Payment plans are available and can be arranged with the Finance Assistant at your earliest convenience. Email: Kinross.college.finance@education.wa.edu.au
- Late submission could result in you failing to obtain a place in the electives that you most desire.
- Full payment is due by Thursday 7 March 2024.

The cost of Electives on offer varies, based on the volume of materials used, transport costs and associated costs with changes to resources used. It is important to note some courses have additional costs to cover, for example the purchasing of fabrics in the case of textiles.

Classes will be determined by demand and the availability of resources, therefore not all courses will run. It is for this reason that you must nominate reserve electives.

Elective Descriptions

Health & Physical Education

OUTDOOR RECREATION

Subject Outline:

This elective subject is an introduction to a range of practical Outdoor Education skills and leads to the two Outdoor Education options in Year 10. Course time will be divided into 75% practical and 25% theory and will run for two sessions per week for a semester (two terms).

Skills Outline:

- Cycling
- Kayaking
- Orienteering and Navigation
- Camp cooking
- Team building
- Surfing
- Aquatic safety / aquatic rescue
- Snorkelling
- Rock climbing

Further Study:

Year 10 Outdoor Education Year 11/12 Outdoor Education

Minimum Entrance Requirements:

- Competent swimmer with reasonable fitness
- C grade or above in Physical Education.
- Semester 1 report Attitude, Behaviour, Effort (ABE) average above 3 for Physical Education and Health Education.

Cost: \$100

- Engagement in Learning average above 3 for Physical Education and Health Education.
- Physical Education Department approval prior to making selection.

Cost: \$35

PLAYING THE GAME

Subject Outline:

Designed for students who are passionate about physical activity, sport and participate consistently in General PE. This is a class dedicated to recreational activities. It is run using the SEPEP Model. SEPEP is a student centred physical education program which seeks to capture the positive aspects of community sport. It allows students to be involved:

- As players
- In team roles such as captain, coach and sports board member
- In duty roles such as umpire and scorekeeper

- C grade or above in Physical Education and Health Education.
- Physical Education Department approval prior to making selection.
- Engagement in Learning average above 3 for Physical Education and Health Education.

FIT FOR LIFE - GIRLS ONLY

Subject Outline:

Designed for female students who enjoy physical activity, currently participate actively in their GENERAL PE class and would like to try different ways to stay physically and mentally fit.

This course will examine the influence on health, nutrition and mental wellbeing through practical application. During the course students will learn how to improve their own health and fitness through a variety of activities which may include Yoga, Pilates, Sports, exercise classes, Boxercise, Power walking and other positive mental and physical practices for a healthier and happier life.

Minimum Entrance Requirements:

- C grade or above in Physical Education and Health Education.
- Physical Education Department approval prior to making selection.

Cost: \$80

• Engagement in Learning average above 3 for Physical Education and Health Education.

Technologies

WOODWORK (Semester 1 and/or Semester 2)

Subject Outline:

Year 9 Woodwork builds on the skills that students have developed in Year 8 and extends these skills to allow students design components in the projects. This subject will introduce more machines and a wider range of process. Students will utilise a CNC laser to enhance their projects with custom designs. This course will reinforce safety protocols, and wider knowledge of woodworking industry options.

Skills Outline:

- Plan reading and hand sketching
- Working with a variety of timbers
- Developing hand and machine skills
- Using a CNC laser for designs & engraving
- Developing finishing techniques for a variety of timbers.

Further Study

Year 9 Woodwork Year 10 Woodwork

Minimum Entrance Requirements:

- Enjoyed Woodwork previously
- Able to work safely in a workshop.

Cost: \$65

CONSTRUCTION WORKSHOP (Semester 1 and/or Semester 2) Cost: \$65

Subject Outline:

Year 9 Workshop is a course with a range of skills based on Mining and Construction Industry. The class is based in Metalwork but may include bricklaying, ceramic tiling as well as metal work skills like Oxy welding and Arc welding. Students will undertake projects that will utilise different tools involved with differing materials. Students will be working with a career option focus learning specific career skills. The Construction industry and Mining Industry are some of the largest employers in Western Australia.

Skills Outline:

- Plan reading and hand sketching
- Working with a variety of timbers and metals
- Developing hand and machine skills
- Developing finishing techniques for a variety of materials

Further Study:

Year 10 Woodwork
Year 10 Project Design and Construction

Minimum Entrance Requirements:

Feel a trade would be a career option

Cost: \$80

Cost: \$80

Able to work safely in a workshop.

COMPUTER STUDIES 1 (Semester 1)

Subject Outline:

In this course students will develop problem solving skills to create digital products using logic, available software tools and the design process relevant to this Learning Area. This course will introduce and/or improve students' abilities in using ICT tools to solve problems in a web-based environment. Students will start with website construction and learning the code that is used to build webpages. As they become more confident and efficient using these skills we will introduce different software applications to enhance their web design, layout and construction skills. Students will learn to build websites from scratch and apply these skills in different contexts. Students will also be introduced to Gamemaker Studio, basic coding and layout to develop a simple application.

Further Study:

Year 9 Computer Studies 2 Year 10 Computer Studies 3 + 4

Minimum Entrance Requirements:

- C grade in Math
- Enjoys coding

COMPUTER STUDIES 2 (Semester 2)

Subject Outline:

This course develops Computer Science knowledge and skills. All students will develop an introductory understanding of areas such as networks, encryption, cyber security and managing data. A focus initially on how the Internet and Data Storage has evolved will lead to the research of website structures for various applications such as business, social and other common needs. Students will develop every aspect of their own website for a particular customer need including code, images and interactivity. Students then will move on to using Gamemaker Studio to develop a small game involving coding and game structure.

Further Studies:

Year 10 Computer Studies 3 + 4

- C grade in Math
- Enjoys coding

PHOTOGRAPHIC DESIGN 2

Subject Outline:

This course is an introduction to the basic mechanics of digital photography. They will learn to manipulate, white balance, shutter speed, aperture and ISO settings to create photographs in different styles. Students will develop an appreciation of photography as an art form in personal design. They will describe visual hierarchy in images and create an advertising campaign in response to a design brief.

Students will:

- Use DSLR cameras on manual settings.
- Develop an understanding of Shutter Speed.
- Create designs in Adobe Photoshop.
- Develop an advertising campaign.

Further Study:

Year 10 Photographic Design

Minimum Entrance Requirements:

 C grade or higher in Year 8 Photographic Design, Media, or Art

Cost: \$65

ROBOTICS & LINEAR PROGRAMMING

Cost \$45

Subject Outline:

Robotics offers students the opportunity to learn real-world robotics where they can acquire computer skills, programming, technical, engineering, and Math skills, all of which are relevant in today's world. Students will engage in complex projects that build their critical thinking and prepare them for future life. Students will use the Education EV3 Core Robotics set from Lego Mindstorms which is a hands-on, cross-curricular STEM solution for learning essential linear programming, flow modelling, sensor inputs and outputs that result in decision making structures like loops or switching. Robotics, programming, and other STEM-related skills are rapidly replacing conventional and manual jobs. The relevance of digital skills in the 21st century cannot be exaggerated, as a significant percentage of emerging jobs require digital and technical skills.

Further Study:

Year 9 Computer Studies 2 Year 10 Mechatronics

Minimum Entrance Requirements:

- C grade in Math
- Enjoys coding

BEAUTY FROM WITHIN

Cost \$120

Subject Outline:

This subject is focused on teenagers with emphasis on how to make the most of their physical, social and emotional self. Some of the topics to be covered include skin and body care, make-up application, hair styles and haircare, deportment, clothing decisions, fashion trends, nutrition, exercise and relaxation. The course is made more interesting with guest speakers coming to class.

Further Study:

Year 10 Beauty by Design, Cert II in Beauty and Retail or Hairdressing, Year 11 Business Management and Enterprise

Minimum Entrance Requirements:

- Interest in nail, skin and body care applications
- Able to work safely in a practical area

Note: Students will need to supply their own make-up application brushes.

FASHION & TEXTILES

Subject Outline:

This is an exciting course whereby students develop a portfolio of sewing techniques and use these to create wonderful garments. Students investigate the fashion industry and learn how fabric is made and the importance of its structure for a specific design. Sketching and designing fashionable outfits as well as learning embellishment techniques is all part of this course. Students also make a hoodie and other great fashion pieces. This course is designed to help students become a fashion designer in their own right.

Note: Students will need to supply their own fabric and dressmaking pins for this course.

Further Study:

Year 10 Fashion & Textiles

Minimum Entrance Requirements:

 It is advisable for students to have studied textiles in Year 8.

Cost: \$85

Cost: \$50

INTERNATIONAL FOODS 1 – Northern Hemisphere (Semester 1)

Subject Outline:

This fun and practical hands-on course provides the opportunity to produce a wide range of delicious foods from countries in the northern hemisphere. It is designed for students who enjoy cooking and have an interest in creating cuisines from other countries. Students investigate and explore contemporary food issues such as nutrition, technologies in cooking, lifestyle, culture and environmental sustainability, whilst developing everyday culinary skills. Students prepare delicious and interesting foods and have the opportunity to develop their own recipes. Students can choose to study International Foods for the entire year by choosing the elective broken into two distinct courses each semester. Students are required to complete both theory and practical aspects of this course.

Skills Outline:

- How other countries celebrate special occasions
- Study various cooking techniques
- Plan and prepare meals and snacks
- Select ingredients based on the cultural influences of the countries being studied
- Work in groups and individually
- Complete practical tasks hygienically and safely
- Written procedural and research tasks

It is advisable for students to have studied Food Technology in year 8

Further study:

Year 10 Food Technology subjects

Minimum Entrance Requirements: An interest in collaboration and culinary skill development.

INTERNATIONAL FOODS 2 – Southern Hemisphere and the East (Semester 2) Cost: \$85

Subject Outline:

This fun and practical course provides the opportunity to produce a wide range of delicious foods from around the globe. It is designed for students who enjoy cooking and have an interest in creating cuisines from other countries. Students investigate and explore contemporary food issues such as nutrition, technologies in cooking, lifestyle, culture and environmental sustainability, whilst developing everyday culinary skills. The second semester course focuses on the cuisine from the southern hemisphere, investigating food trends as well as herbs and spices used around the world. Students prepare delicious and interesting foods and have the opportunity to develop their own recipes. Students can choose to study International Foods for the entire year by choosing the elective broken into two distinct courses each semester. Students are required to complete both theory and practical aspects of this course.

Skills Outline:

- How other countries celebrate special occasions
- Study various cooking techniques
- Plan and prepare meals and snacks
- Select ingredients based on the cultural influences of the countries being studied
- Work in groups and individually
- Complete practical tasks hygienically and safely
- Written procedural and research tasks

It is advisable for students to have studied Food Science in year 8

Further study:

Year 10 Food Technology subjects.

Minimum Entrance Requirements: An interest in collaboration and culinary skill development.

Cost: \$100

FOODS AROUND THE WORLD

Subject Outline:

This is an engaging and hands on course which provides the opportunity to produce a wide range of delicious foods from around the world. The course has been designed specifically for students who are interested in gaining the practical skills of cooking, but who may struggle with written theory work. Students will learn basic skills to do with food preparation and handling, hygiene, presentation, and different cooking methods through hands-on activities. They will learn to create dishes using ingredients and recipes from around the world. This semester long course focuses on cuisine from around the world including cultural celebrations. Students not only prepare delicious and interesting foods but will have the opportunity to investigate and design their own recipe.

Skills Outline:

- Learn food preparation skills
- Study various cooking techniques
- Prepare meals and snacks
- Design a recipe
- · Taste and identify ingredients from around the world
- Work in groups and individually
- Complete practical tasks hygienically and safely
- Written procedural tasks

It is advisable for students to have studied Food Technology in year 8

Further study:

Year 10 Food Technology subjects.

Minimum Entrance Requirements:

 This course is for students with lower literacy and numeracy abilities.

Science

FORENSIC SCIENCE Cost: \$60

Subject Outline:

Do the crime shows have it correct? Forensic Science focuses on skill development and the scientific process, allowing students to participate in experiments and activities akin to those used to solve actual crimes. Students will be working individually and in small groups to learn the skills required to solve crimes, before using these skills to solve a simulated crime scene. We will recreate faces, learn how to create a criminal profile, and analyse blood splatter.

Minimum Entrance Requirements:

- A minimum of a C grade in Science Year 8
- Ability to follow instructions
- An interest in problem solving
- Good understanding of Lab Safety procedures

Humanities & Social Science

ANCIENT HISTORY: Mysteries, Myths and Moments Cost: \$35

Subject Outline:

Mysteries, Myths and Moments enables students to explore lost cities, myths and legends of ancient civilizations, temples and tombs and unbelievable artefacts. If you have just a little 'Indiana Jones' or Lara Croft lurking within, then this course is for you!

Skills Outline:

- Propose theories based on research
- Use the internet as a research tool
- Collect and review information, images and artefacts
- Use cooperative tactics and engage in group work
- Share discoveries in a creative way

NB: There may be additional costs involved with excursion opportunities.

Further Study:

Year 10 History through Film

Minimum Entrance Requirements:

 An interest in Ancient History and the desire to work collaboratively and positively with others.

THE ARTS - Performing Arts

DANCE 3 (Semester 1)

Subject Outline:

This course is largely a practical based subject designed for students who have an interest or passion for dance. In Semester 1 the course focuses on the genre of Jazz/Broadway, aspects of Ballet and Cheer. Students will extend their knowledge of the elements of dance through choreography. All students will complete a performance assessment and will be expected to collaborate and work as a team member. This course follows the latest Western Australian curriculum. At the end of each semester, students will have the opportunity to watch a performance by a professional dance company, Eg: The WA Ballet.

Further study:

Year 9 Dance 4 Year 10 Dance

Minimum Entrance Requirements:

• Willingness to perform to an audience at showcases.

Cost: \$100

- Year 8 Semester 1 or 2 Dance
- Semester 2 report Attitude, Behaviour, Effort (ABE) average above 3.

Cost: \$100

DANCE 4 (Semester 2)

Subject Outline:

This course is largely a practical based subject designed for students who have an interest or passion for dance. Semester 2 explores **Dancing through the ages, aspects of Ballet and Lyrical**. Students will extend their knowledge of the elements of dance through choreography. All students will complete a performance assessment and will be expected to collaborate and work as a team member. This course follows the latest Western Australian curriculum. At the end of each semester, students will have the opportunity to

watch a performance by a professional dance company.

Further study:

Year 10 Dance

Minimum Entrance Requirements:

- Willingness to perform to an audience at showcases.
- Year 8 Semester 1 or 2 Dance
- Semester 1 report Attitude, Behaviour, Effort (ABE) average above 3.

Cost: \$50

DRAMA 1 (Semester 1)

Subject Outline:

Subject Outline: In this largely practical based course, students will have the opportunity to create original performances both within groups and individually. The focus for Semester 1 is Improvisation and Melodrama which allows students to develop their own characters and storylines using a variety of performance styles and techniques.

Skills Outline:

Specific Play-building skills include improvisation, script writing, characterisation, verbal and non-verbal communication, simple backstage roles and performance. Students will learn to work collaboratively with their peers as well as having the opportunity to take on leadership roles.

N.B. There may be additional costs involved with incursion or excursion opportunities.

Further study:

Year 9 Drama 2 Year 10 Drama 3 + 4

- Must have previously studied Drama, students will be accepted to the course based on their effort, attitude to learning and behaviour in prior classes.
- Willing to perform in front of an audience

DRAMA 2 (Semester 2)

Subject Outline:

During this Semester, students will focus on *Commedia del'arte*, a colourful style of acting that originated in Italy and spread across Europe over 300 years. Students will explore the stock characters and slapstick humour of *Commedia*, and will have the opportunity to create their own *Commedia* masks. We will also explore Puppets and the different styles and techniques that accompany puppetry as an art form.

Skills Outline:

Specific play-building skills include improvisation, script writing, characterisation, verbal and non-verbal communication, backstage roles and production and design duties. Students will learn to work collaboratively with their

peers as well as having the opportunity to take on leadership roles. **N.B.** There may be additional costs involved with incursion or excursion opportunities.

Further study:

Year 10 Drama 3 + 4

Minimum Entrance Requirements:

 Must have previously studied Drama, students will be accepted to the course based on their effort, attitude to learning and behaviour in prior classes.

Cost: \$50

Willing to perform in front of an audience

Cost: \$60

MUSIC CREATOR 2

Subject Outline:

Expand knowledge of the different types of software – including garageband – to enhance your abilities to mix and master any song. Students in the subject will be given opportunities to create their own digital sounds and music based on a series of genres and musical styles, as well as to create a remixed version of any song using the recording studio provided at the College. You will need a USB of your own and a passion for music. Already knowing how to play an

instrument or sing is encouraged, but not required.

Numbers will be limited.

Further study:

Year 10 Music Creator 3 + 4

Minimum Entrance Requirements:

- A passion for music and digital applications.
- Knowledge of Garageband is a bonus.

Cost: \$175

• C Grade or higher in Year 8 in Music Creator or Performing Arts.

THE ARTS – Visual Arts

ART EXTENSION (Year-Long)

Subject Outline:

This program is a year-long course and is recommended for dedicated art students who are passionate about their work and intend to advance in various art styles. Students will learn an extensive range of Art skills, techniques and demonstrate these in unique and imaginative ways, such as Printmaking, Silk screening, creating 3D models and exploring digital art. In this program, students will be inspired by new artistic skills and experiences. Students will have the opportunity to take an in-depth look into the art industry with guest speakers and workshops from Perth-based artists who specialise in multiple streams ranging from University Visual Arts students to tattoo artists and professional cartoonists and animators. The Art extension program looks at Visual Arts in the wider community, taking students on excursions to Kings Park to create landscape art.

Further study:

Year 10 Creative Art Year 10 Art Extension

- B Grade in Visual Art in Year 8
- Portfolio Entrance

CREATIVE ART (Semester 1 and/or Semester 2)

Subject Outline:

Students will develop knowledge and ability to visual art language and artistic conventions with greater complexity during their design and production process. Students develop their skills in documenting their ideas and applying a design process and compositional structures to create a unique piece of artwork on a set topic or theme. Students continue to develop their practical skills and ability to manipulate materials, techniques, and art styles/processes when producing 2D and 3D artwork. Students extend their knowledge and use of safe studio practices. They are introduced to a great range of local, Australian and International artists. Students will have the opportunity to investigate how artists are influenced by others, their environment, culture, time and place. They continue to apply their knowledge of techniques used by other artists in the production of their work. Students are required to critically analyse traditional and contemporary artwork using the analysis framework. This pathway prepares students for a Visual Arts pathway in senior school.

Further study:

Year 10 Creative Art

Minimum Entrance Requirements:

Cost: \$65

Cost: \$125

C grade or higher in Year 8 Art

MEDIA PRODUCTION

Subject Outline:

In this course students will learn how to plan for and produce short films that create characters through symbolic, audio and technical codes. They will develop their roles and responsibilities as part of a production team. Students will examine representations of characters and stories in film and television and the values they represent. They will discuss how the media positions audiences by what is included or omitted.

Students will:

- Use DSLR cameras and video cameras.
- Develop roles and responsibilities of being part of a production team.
- Create short film projects that position audiences through the use of SWAT codes and conventions.
- Edit media using ADOBE Premiere Pro and Photoshop.

Further Study:

Year 10 Media Production and Analysis.

Minimum Entrance Requirements:

• C grade or higher in Year 8 computerbased subject, Media, Drama or Art

Languages

IMPORTANT NOTE ABOUT CHOOSING A LANGUAGE:

French, Italian and Auslan are offered as elective subjects in Year 9.

If you would like to choose one of these subjects, you must have studied it in Year 8.

AUSLAN — (Year-long).

Cost: \$70

Subject Outline:

This class is designed to further extend language acquisition skills in Auslan (readback, responding and producing) in order to communicate effectively in Auslan. In this program, students are actively engaged in learning through tasks that are "hands-on" and meaningful with explicitly taught grammar and vocabulary. Students will be provided with opportunities to participate in a variety of experiences to develop their understanding and engagement with the deaf community. These practical activities engage and encourage the students to learn and provide opportunities for assessment through enjoyable, active cross-cultural connections. Students will be expected to complete in-class tasks, quizzes and assessments in various forms such as assignments (written and oral).

- Regular excursions and incursions
- Cultural activities
- Possible opportunities with native Auslan speakers.

Minimum Entrance Requirements:

- Completed Year 8 Auslan to a minimum of C grade level.
- Under special circumstances, entry may be granted after an interview process.

Further Study:

Year 10 Auslan

FRENCH — (Year-long).

Cost: \$70

Subject Outline:

This class is designed to further extend basic aural and oral skills (listening, responding and speaking) in order to communicate effectively in French. In this program, students are actively engaged in learning by tasks that are "handson" and meaningful with grammar and vocabulary explicitly taught. Students will be provided with opportunities to participate in excursions and incursions. These practical activities engage and encourage the students to learn and provide opportunities for assessment through enjoyable, active cross-cultural connection. Students will be expected to complete Education Perfect tasks, quizzes and assessments in various forms such as assignments (written and oral).

- Regular excursions and incursions
- Integration with the Arts and Crafts, Technology and Home Economics learning areas.
- Food and cultural activities
- Exchange (penpal) possibilities

Further Study:

Year 10 French Year 11 & 12 ATAR French

- Completed Year 8 French to a minimum of C grade level.
- Under special circumstances, entry into Year 9 French may be granted.

ITALIAN - (Year-long).

Cost: \$70

Subject Outline:

This class is designed to further extend basic aural and oral skills (listening, responding and speaking) in order to communicate effectively in Italian through the School of Distance and Isolated Education (SIDE). Students will be provided with opportunities to participate in excursions and incursions. These practical activities engage and encourage the students to learn and provide opportunities for assessment through enjoyable, active cross-cultural connection. Students will be expected to complete Education Perfect tasks, quizzes and assessments in various forms such as assignments (written and oral).

- Regular excursions and incursions
- Food and cultural activities
- Exchange (penpal) possibilities

Further Study:

Year 10 Italian Year 11 & 12 ATAR Italian

- Completed Year 8 Italian to a minimum of C grade level.
- Under special circumstances, entry into Year 9 Italian may be granted.

Specialist Programs

The following programs involve trials or auditions prior to being accepted into the program. If your child is interested, please contact the appropriate specialist teacher.

SOCCER ACADEMY

Subject Outline: (Year-long).

The elite Soccer Academy offers students development of both technical and physical ability within the world game. This program is a year-long program, students will have <u>two</u> lessons a week within their timetable with a probable out of school hours session. Lessons will be mostly practical with some theory lessons throughout the year. The program is tailored around the philosophies of the Football Federation Australia (FFA) Curriculum and has been designed accordingly to enhance students technical, physical, mental, and overall game knowledge of the sport. Contact <u>Kieran.Davies@education.wa.edu.au</u> for further information. **The program includes:**

- Competing in the WA State School Championship Soccer Tournament. These games will be played after school hours during term 2/3.
- Strength & Conditioning High Performance Program delivered by 2 Halfs Football Development.
- Professional Guest speakers.
- Strength training & diet.
- Foundation of Game analysis/coding.
- Sport psychology.
- Foundation of coaching principles.
- Advance tactics within the world game.
- Excursions Bouncer Sport,
 HBF Arena Joondalup, Edith Cowan
 University & 2 Halfs Football Development.
- Potential Soccer Camps.
- Kinross College Soccer kit Training & Playing.

Further Study: Year 10 Soccer Academy, Physical Education Studies.

Minimum Entrance Requirements:

 Students who were involved in the program in year 8.

Cost: \$300

- Must obtain a 'C' grade or higher in previous Soccer Elective or/as well as Physical Education General
- Must play soccer outside of school or looking to play outside of school.
- Students who were accepted during year 6 trials or trials on arrival to Kinross College.

Cost: \$300

BASKETBALL ACADEMY

Subject Outline: (Year-long).

The Basketball Academy is a year-long elective aimed at male and female student athletes, providing them specialised pathways from year 7 through to year 10. All classes are mixed gender and provide both elite and social pathways.

Class sizes are limited, and a tryout may be required.

Year 7 and 8 student athletes will train two times per week while year 9 and 10 student athletes will train up to three times per week with a probable out of school hours session. Sessions will include on court practical sessions, off court theoretical, cross sports, and strength and conditioning sessions. The Kinross College Basketball Academy will focus on current concepts and teachings that are prevalent through Western Australia high-performance pathways and will focus on the following at differing levels;

- Current individual skills
- Current team concepts
- Strength & conditioning
- Psychological development communication, leadership & goal setting
- Video analysis use of HUDL software
- Theoretical lessons

Minimum Entrance Requirements:

- Ideally will be participating and playing basketball outside of school.
- Maintain a C grade or above in Physical Education.
- Accepted via trial in Year 6 Intake or on arrival to the College.

All basketball academy student athletes are expected to make themselves available for selection to relevant year level interschool teams. For further information, please contact Adam.Gunnis@education.wa.edu.au

Further Study: Year 10 Basketball Academy, Physical Education Studies, Playing the Game.

NETBALL ACADEMY

Subject Outline: (Year-long).

The Netball Academy is a year-long elective aimed at male and female student athletes, providing them specialised pathways from year 7 through to year 10. All classes will provide both elite and social pathways. **Class sizes are limited, and trial required.**

All student athletes will train up to three (3) times per week with a probable out of school hours session. Sessions will include on court practical sessions, off court theoretical sessions, cross sports sessions and strength and conditioning sessions.

The Kinross College Netball Academy will focus on current concepts and teachings that are prevalent through Western Australia high-performance pathways and will focus on the following at differing levels;

- Current individual skills
- Current team concepts
- Strength & conditioning
- Psychological development communication, leadership & goal setting
- Video analysis use of HUDL software
- Theoretical lessons including Coaching and Umpiring courses.

All netball academy student athletes are expected to make themselves available for selection to relevant year level interschool teams

For further information, please contact Tercia.deverneuil@education.wa.edu.au

Minimum Entrance Requirements:

 Ideally will be participating and playing netball outside of school.

Cost: \$300

- Maintain a C grade or above in Physical Education.
- Accepted via trial in Year 6 Intake or on arrival to the College.

Cost: \$200

Further Study:

Year 10 Soccer Academy, Physical Education Studies.

MUSIC ACADEMY (Year-long).

Music Enrichment is a year-long, audition-based elective that involves practical workshops, performances and theory surrounding the elements of music. This subject is aimed at students who have experience in playing an instrument or singing and wish to pursue their interests and further develop and improve their skills. This subject aims to prepare students for Certificate III & IV in Music by the time they leave Kinross College in Year 10.

Students will be provided with a range of opportunities that will enhance their skills and knowledge both in their ensembles and instrumentals. Students will also be involved in developing in areas such as stage and equipment set up, recording and public performance opportunities, and performance excursions and incursions. Each student will be required to attend their instrumental lessons and ensemble sessions each week. Students accepted into the Music Program in Year 7, and at any other stage, are expected to continue until they finish their time at the College. All necessary equipment will be provided to the students.

For further information, please contact michael.ledonne@education.wa.edu.au

Further Study:

Year 10 Music Academy.

- New students will need to audition for this subject.
- Must have experience in playing an instrument or singing.
- Must have achieved a C grade or higher in Music Enrichment Year 8.

AVIATION STUDIES (Year-long).

Subject Outline: (Year-long).

In this elective, students are given the exciting opportunity to learn all about the Aviation industry. If you aspire to one day becoming a pilot, air force officer, drone operator, air traffic controller, engineer or a boarder security officer then this is the course for you! Students are encouraged to take skills and knowledge learnt in this elective and apply it to practical flight training outside of school. This course is designed to be highly motivating, stimulate intellectual curiosity and promotes students to engage in logical and analytical thinking through mathematical, scientific, technological and humanities concepts.

Topics covered:

- Aircraft Engines
- Navigation & Meteorology
- Aerodynamics
- Physics of Flight
- Rockets
- Aircraft Systems
- Mechatronics
- Air Law

Further Study:

Year 10 Aviation
Recreational Pilots Licence (outside of school)
Cert III Visual Line of Sight – Drone Remote Pilot
Cert III Cabin Crew
Cert III Ground Operator

Minimum Entrance Requirements:

 New students are required to sit an entrance test

Cost: \$210

For further information, please contact Michael.ledonne@education.wa.edu.au

Contributions and charges

COLLEGE CHARGES AND THEIR PART IN SCHOOL FUNDING

The reason for College charges:

The College receives from the government a one-line monetary allocation based on the student centred funding model each year to cover the basic costs of running the College. The College uses these funds for a range of whole-of-College expenses, including the following:

- · Maintenance and minor repairs of equipment, grounds, classroom furniture and buildings
- Minor structural improvements
- Professional development of the College's staff
- Day-to-day administration costs (eg postage, printing, stationery, College promotion)
- Payment for utilities (electricity, telephone, water and gas)
- Purchase of major equipment items.
- Wages of teachers and other College staff.

Funds received from donations by the P & C, hire of facilities, savings on utilities and bookshop commission help to offset the course costs for students. However, the costs of "extras" for courses are not included in the monetary allocation. Because of this shortfall, the College levies a charge on students taking such courses to cover the cost of those "extras" and so ensure the College can offer the best possible education to its students.

The government acknowledges that this situation affects all government-funded schools. As a result, secondary colleges have a legal right to charge for goods and services that are used by students in a course of study and for which the College's funding does not cover. The Department of Education also requires schools to make every endeavour to recover outstanding charges and costs.

Determining College Charges

The College endeavours to keep its charges to a minimum while maintaining a high standard of curriculum delivery. The government endorses the levying of a charge that covers basic needs associated with teaching the essential curriculum, such as photocopying, access to textbooks and use of specialised equipment.

Each student is also charged for items that are specifically used in various elective courses, such as: ingredients for food preparation; transport to and from option venues; art materials; use of computer and photographic equipment and associated materials; timber; metal; tools; specialised sporting equipment and photocopies of course handouts. The amount of these costs will vary according to each student's choice of courses.

PAYING COLLEGE CHARGES

Who should pay college charges?

It is government policy that parents should contribute towards the cost of educating their children. Given that students are able to choose the courses that will offer them the learning outcomes they desire, it is considered fair and equitable that all parents should pay for the courses that their children select. Similarly, it is generally considered unfair that some families could be expected to pay for the consumable components of courses for another family's student. This College believes all parents should pay the charges that will cover the expenses resulting from children's selection of courses and is committed to maintaining an even-handed and reasonable approach to serving that ideal.

Collection of College Charge Payments:

Paying parents expect <u>not</u> to subsidise non-paying parents. The College is required to actively pursue the collection of charges and will do so. This policy is strongly supported by the School Board and is a requirement of the Department of Education. Where there is an outstanding debt the College will take the following steps to recover the charges due:

- 1. Four (4) reminder notices are sent to parents
- 2. The fourth notice will be to advise that unless payment in full is made by a specific date which will be indicated, legal action will be taken through a debt collection agency.
- 3. If payment is still not made by the prescribed date, a debt collection agency will be engaged to pursue recovery of charges directly from the parent.
- 4. Any outstanding debts are carried over to the following year.
- 5. Where parents with outstanding charges debt have failed to arrange and commit to a payment plan, the student will be removed from their chosen Elective course and placed in an alternative low cost program.

In stating the College's policy on collection of course charges, it is also acknowledged that charges can be difficult to pay for some families. Also, the College is keen to help parents select options that they can afford. The College subject selection book always shows the cost for each course.

If parents wish to undertake a payment plan, they may arrange this with the Finance Assistant, but they must make contact **immediately** to set up those arrangements. The college will not approach families to organise time payment. Email: <u>Kinross.college.finance@education.wa.edu.au</u>

THE SCHEDULE OF CHARGES AND PERSONAL ITEMS LIST

Course Charges

The charge for each course is included with the description of each course in this book. Information about course charges is also available from the college, either by ringing the college or by asking your child to obtain a schedule of charges from the college office.

Personal Items List

Once all the courses in a program of study have been chosen and the Electives Agreement and Selection Year 9-2023 has been submitted to the college with 50% deposit, the college will place all students in their chosen courses where possible, or a negotiated alternative. When that task is completed, the family of every student will receive a fully detailed list of the final charges associated with their chosen program. This schedule will include:

- The charges associated with each course selected
- Any other compulsory charges levied by the college
- Any voluntary contributions approved by the School Board

The Personal Items list and schedule of charges is posted out to families prior to the Christmas break.

Please refer to **page 4 for details on submitting selections** and making payments (Payment and submission guideline).

Any queries about College charges should be made by contacting the Finance Assistant, on **9233 6700** or by email:

Kinross.college.finance@education.wa.edu.au