

2025

Kinross College Year 9
Elective Subject Selections

Year (9)

Kinross College Vision:

"Developing inspired, ambitious and considerate adolescents to work with integrity towards excellence"

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Welcome

Kinross College is proud to offer students entering Year 9 a range of high-quality courses, providing essential skills and learning outcomes.

The study program for Year 9 students reflects their growing interest in vocational options after school and the pre-requisite learning area development for senior schooling.

Ideally, students should complete at least one course from both The Arts and Technologies throughout the year. In Year 9, students will undertake compulsory Health and Physical Education. There are also electives available in this area.

Students are advised to choose wisely and in the areas that they are likely to pursue in Years 10, 11 and 12. Generally these will be areas in which the student has skill, interest or both.

PRESCRIBED COURSES:

All students will study the following compulsory courses:

- English
- Mathematics
- Health and Physical Education
- Science
- Humanities & Social Sciences

ELECTIVES:

In general, most students will choose 6 electives and 3 reserves. If students select a Year-long course such as Extension Art, Auslan or an Academy, this will count as 2 selections.

Electives bring about varying costs due to the needs of different subjects, whether these be transport costs to external venues, food and art products or expensive consumables and equipment. Please be aware that elective charges must be paid to cover these costs.

PAYMENT AND SUBMISSION GUIDELINE:

Students, please ensure your parents are prepared to meet the costs associated with the courses you choose, prior to your selection.

- Both the Elective Agreement and Yr 9 Selection sheet must be signed by the student and a parent or guardian.
- Submission deadline: Friday 31 May 2024.
- A \$200 deposit is due by Friday 21 June 2024.
- Payment plans are available and can be arranged with the Finance Assistant at your earliest convenience. Email: Kinross.college.finance@education.wa.edu.au
- Submission by the deadline will increase your chances of obtaining a place in the electives that you most desire.
- Full payment is due by Thursday 6 March 2025.

The cost of Electives on offer varies, based on the volume of materials used, transport costs and associated costs with changes to resources used. It is important to note some courses have additional costs eg in the case of textiles to cover the purchasing of fabrics.

Classes will be determined by demand and the availability of resources, therefore not all courses will run. It is for this reason that you must carefully choose your preferences in order of most desired, and also nominate reserve electives.

Elective Descriptions

Health & Physical Education

OUTDOOR RECREATION

Subject Outline:

This elective is an introduction to a range of practical Outdoor Education skills and prepares students for further study of Outdoor Education or Marine Studies in Year 10. Course time will be divided into 75% practical and 25% theory and will run for two sessions per week for a semester (2 terms).

Skills Outline:

- Cycling
- Kayaking
- Orienteering and Navigation
- Camp cooking
- Team building
- Surfing
- Aquatic safety / aquatic rescue
- Snorkelling
- Rock climbing

Further Study:

Year 10 Outdoor Education (Year-long)
Year 10 Outdoor Education – Land (1 semester)
Year 10 Marine Studies (1 semester)
Year 11/12 Outdoor Education

Minimum Entrance Requirements:

Competent swimmer with reasonable fitness

Cost: \$100

- C grade or above in Physical Education.
- Semester 1 report Attitude, Behaviour, Effort (ABE) average above 3 for Physical Education and Health Education.
- Engagement in Learning average above 3 for Physical Education and Health Education.
- Physical Education Department approval prior to making selection.

PLAYING THE GAME

Subject Outline:

Designed for students who are passionate about physical activity, sport and participate consistently in General PE. This is a class dedicated to recreational activities. It is run using the SEPEP Model. SEPEP is a student centred physical education program which seeks to capture the positive aspects of community sport. It allows students to be involved:

- As players
- In team roles such as captain, coach and sports board member
- In duty roles such as umpire and scorekeeper

Minimum Entrance Requirements:

- C grade or above in Physical Education and Health Education.
- Physical Education Department approval prior to making selection.
- Engagement in Learning average above 3 for Physical Education and Health Education.

FIT FOR LIFE - GIRLS ONLY

Subject Outline:

Designed for students who enjoy physical activity, currently participate actively in their General PE class and would like to try different ways to stay physically and mentally fit.

This course will examine the influence on health, nutrition and mental wellbeing through practical application. During the course students will learn how to improve their own health and fitness through a variety of activities which may include Yoga, Pilates, Sports, exercise classes, Boxercise, Power walking and other positive mental and physical practices for a healthier and happier life.

Further Study:

Year 10 Fit for Life Year 11 Phys Ed Studies General Year 11 Certificate III Fitness

Minimum Entrance Requirements:

• C grade or above in Physical Education and Health Education.

Cost: \$80

Cost: \$250

- Physical Education Department approval prior to making selection.
- Engagement in Learning average above 3 for Physical Education and Health Education.

DUKE OF EDINBURGH AWARD

Subject Outline: (Year-long).

The Duke of Edinburgh Award is an internationally recognised program for young people, building their skills to equip them for life and work. By creating opportunities for young people to develop skills, get physically active, give service and experience adventure, the Award can play a critical role in their development. This course is run over two semesters and provides an opportunity for students to formally recognise your interests and skills in a supported environment.

There are three levels: Bronze, Silver and Gold - and each have a higher level of commitment. The Award recognises what you are already doing in a formal certificate and looks great to prospective employers on your resume. If students complete the award in Year 10 or above, you can gain credit (Units) with SCSA towards achieving your WACE (Western Australian Certificate of Education). Bronze = 1 unit, Silver = 2 and Gold = 4 units.

The choice to do the Award is entirely voluntary and every Award is different. Each Participant chooses what activities they want to take part in for each section. It is a very personal program that offers young people a structure to fulfill their passions and ambitions in a way that suits them. Apart from the requirements for each section, and the safety training requirements for the Adventurous Journey section, the activities a participant chooses to undertake is entirely up to them. They have the freedom to progress through the Award according to their personal needs and abilities. There are no limits to watch you can achieve.

- Attendance record check
- Interview with co-ordinators

Technologies

WOODWORK (Semester 1 and/or Semester 2)

Subject Outline:

Year 9 Woodwork builds on the skills that students developed in Year 7 or 8 and extends these skills to allow students to design components in their projects. This subject will introduce more machines, higher safety, and a wider knowledge of woodworking industry options.

Skills Outline:

- Plan reading and hand sketching
- Working with a variety of timbers
- Developing hand and machine skills
- Developing finishing techniques for a variety of timbers.

Further Study

Year 9 Woodwork Year 10 Woodwork

Minimum Entrance Requirements:

- Enjoyed Woodwork previously
- Able to work safely in a workshop.

Cost: \$120

CONSTRUCTION WORKSHOP (Semester 1 and/or Semester 2) Cost: \$120

Subject Outline:

Year 9 Workshop is a combination of Woodwork and Metalwork to continue the skills developed in Year 7 or 8. Students will undertake projects in both workshops and learn the different uses for tools involved with differing materials. Students will be working with a career option focus learning specific career skills. The Construction industry and Mining Industry are some of the largest employers in Western Australia.

Skills Outline:

- Plan reading and hand sketching
- Working with a variety of timbers and metals
- Developing hand and machine skills
- Developing finishing techniques for a variety of materials

Further Study:

Year 10 Woodwork Year 10 Project Design and Construction

Minimum Entrance Requirements:

- Feel a trade would be a career option
- Able to work safely in a workshop.

COMPUTER STUDIES 1 (Semester 1)

Subject Outline:

In this course students will develop problem solving skills to create digital products using logic, available software tools and the design process relevant to this Learning Area. This course will introduce and/or improve students' abilities in using ICT tools to solve problems in a web-based environment. Students will start with website construction and learning the code that is used to build webpages. As they become more confident and efficient using these skills we will introduce different software applications to enhance their web design, layout and construction skills. Students will learn to build websites from scratch and apply these skills in different contexts. Students will also be introduced to Gamemaker Studio, basic coding and layout to develop a simple application.

Further Study:

Year 9 Computer Studies 2 Year 10 Computer Studies 3 and 4

Minimum Entrance Requirements:

- C grade in Math
- Enjoys coding

ROBOTICS AND LINEAR PROGRAMMING

Subject Outline:

Robotics offers students the opportunity to learn real-world robotics where they can acquire computer skills, programming, technical, engineering, and Maths skills, all of which are relevant in today's world. Students will engage in complex projects that build their critical thinking and prepare them for future life. Students will use the Education EV3 Core Robotics set from Lego Mindstorms, which is a hands-on, cross-curricular STEM solution for learning essential linear programming, flow modelling, sensor inputs and outputs that result in decision making structures like loops or switching. Robotics, programming, and other STEM-related skills are rapidly replacing conventional and manual jobs. The relevance of digital skills in the 21st Century cannot be undetestimated, as a significant percentage of emerging jobs require digital and technical skills.

Further Studies:

Year 10 Computer Studies

Minimum Entrance Requirements:

- C grade in Math
- Enjoys coding

COMPUTER STUDIES 2 (Semester 2)

Subject Outline:

This course develops Computer Science knowledge and skills. All students will develop an introductory understanding of areas such as networks, encryption, cyber security and managing data. A focus initially on how the Internet and Data Storage has evolved will lead to the research of website structures for various applications such as business, social and other common needs. Students will develop every aspect of their own website for a particular customer need including code, images and interactivity. Students then will move on to using Gamemaker Studio to develop a small game involving coding and game structure.

Further Studies:

Year 10 Computer Studies

Minimum Entrance Requirements:

- C grade in Math
- Enjoys coding

BEAUTY FROM WITHIN

Cost \$140

Cost: \$65

Cost: \$80

Subject Outline:

This subject is focused on teenagers with an emphasis on how to make the most of their physical, social and emotional self. Some of the topics to be covered include skin and body care, make-up application, hair styles and haircare, deportment, clothing decisions, fashion trends, nutrition, exercise and relaxation. The course is made more interesting with guest speakers coming to class.

Further Study:

Year 10 Beauty by Design, Certificate II in Beauty and Retail or Hairdressing Certificate III in Makeup Year 11 Business Management and Enterprise

Note: Students will need to supply their own make-up application brushes.

- Interest in nail, skin and body care applications
- Able to work safely in a practical area

FASHION & TEXTILES

Subject Outline:

Budding fashion designers, this semester long course is designed for students to learn the basics of hand and machine stitching, then start creating their own clothes and items. Students learn how to use patterns and distinguish different materials. Using a range of hand sewing and machine techniques by designing and creating a fashionable cushion for their room. Students move onto making a hoodie, children's clothing and a recycled clothing item.

Note: Students may need to supply their own embellishment decoration or fabric depending on design choices.

Further Study:

Year 10 Fashion and Textiles

Minimum Entrance Requirements:

It is advisable for students to have studied Textiles in Year 7 or 8.

Cost: \$90

Cost: \$90

PHOTOGRAPHIC DESIGN 2

Subject Outline:

This course is an introduction to the basic mechanics of digital photography. Students will develop an appreciation of photography as an Art form and as a medium for advertising and marketing. Students will describe visual hierarchy in images. Camera controls of shutter speed, aperture and ISO will be explored to create photographs for different effects. Students will analyse and produce magazine covers using codes and conventions.

Skills outline:

- Use DSLR Cameras
- Examine Elements and Principles of Art
- Create a photographic portfolio
- Create designs in Adobe Photoshop
- Create Magazine Covers

Further Study:

Year 10 Photographic Design 3

Minimum Entrance Requirements:

 C grade or higher in Year 7 or 8 computer-based subjects or Art

INTERNATIONAL FOODS 1 – Northern Hemisphere

(Semester 1)

Subject Outline:

This fun and practical hands-on course provides the opportunity to produce a wide range of delicious foods from around the world. It is designed for students who enjoy cooking and have an interest in creating cuisines from other countries. Students investigate and explore contemporary food issues such as nutrition, technologies in cooking, lifestyle, culture and environmental sustainability, whilst developing everyday culinary skills. The first semester course focuses on the cuisine from the northern hemisphere, investigating cultural celebrations and foods. Students prepare delicious and interesting foods and have the opportunity to develop their own recipes. Students can choose to study International Foods for the entire year by choosing the elective broken into two distinct courses each semester.

Skills Outline:

- How other countries celebrate special occasions
- Study various cooking techniques
- Plan and prepare meals and snacks
- Select ingredients based on the cultural influences of the countries being studied
- Work in groups and individually
- Complete practical tasks hygienically and safely
- Written procedural tasks

It is advisable for students to have studied Food Technology in Year 8

Further study:

Year 10 Food Technology subjects

Minimum Entrance Requirements:

 An interest in collaboration and culinary skill development.

Cost: \$120

Subject Outline:

This fun and practical course provides the opportunity to produce a wide range of delicious foods from around the globe. It is designed for students who enjoy cooking and have an interest in creating cuisines from other countries. Students investigate and explore contemporary food issues such as nutrition, technologies in cooking, lifestyle, culture and environmental sustainability, whilst developing everyday culinary skills. The second semester course focuses on the cuisine from the southern hemisphere and the East, investigating food trends as well as herbs and spices used around the world. Students prepare delicious and interesting foods and have the opportunity to develop their own recipes. Students can choose to study International Foods for the entire year by choosing the elective broken into two distinct courses each semester.

Skills Outline:

- How other countries celebrate special occasions
- Study various cooking techniques
- Plan and prepare meals and snacks
- Select ingredients based on the cultural influences of the countries being studied
- Work in groups and individually
- Complete practical tasks hygienically and safely
- Written procedural tasks

It is advisable for students to have studied Food Technology in Year 8

Further study:

Year 10 Food Technology subjects.

Minimum Entrance Requirements:

 An interest in collaboration and culinary skill development.

Science

SCIENCE EXPLORATION 1

Subject Outline:

Do you like doing experiments and activities? "All the fun Science stuff without all of the theory?" This Science Exploration elective allow for classes to negotiate the curriculum with the teacher to select their own topics of interest and explore them. The course focuses on skill development and the scientific process, allowing students to participate in experiments and activities designed to investigate the scientific principles that interest them. Working in small groups they can find out how theatre lights are used to change the look of clothing, what happens when acids are mixed with different substances, or discover the skills needed to become a Forensic pathologist.

Further Study:

Year 10 Science Exploration 2 Year 10 Robotics

Minimum Entrance Requirements:

- A minimum of a C grade for Science in Year 8
- A genuine desire for science understanding
- Ability to work independently and follow instructions

Cost: \$125

Cost: \$65

• Good knowledge of safety practices in the Lab

FORENSIC SCIENCE

Subject Outline:

Do the crime shows have it correct? Forensic Science focuses on skill development and the scientific process, allowing students to participate in experiments and activities akin to those used to solve actual crimes. Students will be working individually and in small groups to learn the skills required to solve crimes, before using these skills to solve a simulated crime scene. We will recreate faces, learn how to create a criminal profile, and analyse blood splatter.

Further Study:

Year 10 Forensic Science

- A minimum of a C grade in Science Year 8
- Ability to follow instructions
- An interest in problem solving
- Good understanding of Lab Safety procedures

OCEANOGRAPHY Cost: \$50

Subject Outline:

Oceanography is the scientific study of the ocean. This course combines theoretical and practical knowledge to extend and enrich students understanding and passion for the marine environment. The program provides an exciting opportunity for students to study a variety of ocean-based topics including: Marine Biology, Marine Science, Oceanography, Aquaculture, Coastal Ecology and Sustainability. Students will have the opportunity to participate in offsite activities such as visiting the Maritime Museum and beach excursions, allowing students to learn critical field work skills.

Skills Outline:

- Apply theoretical knowledge to practical situations through hands-on activities
- Develop skills in data collection, analysis, and interpretation to draw meaningful conclusions.
- Develop critical thinking and problem-solving skills.
- Communicate scientific findings and ideas through written reports, presentations, and discussions.
- Collaborate with peers and professionals in the field to enhance understanding and engagement.

Further Study:

Year 10 Marine Studies
Year 11 Marine and Maritime Studies.

Minimum Entrance Requirements:

 An interest in marine environments and the desire to work collaboratively and positively with others.

Humanities & Social Science

CAREER CURIOUS: "Work, work, work, work, work, work"

Subject Outline:

Career Curious is a dynamic course designed to equip students with the essential skills and knowledge needed to thrive in the workplace. Through a combination of interactive activities, practical exercises, and real-world examples, students will develop a strong foundation for their future careers.

Skills Outline:

- Explore various career paths and industries
- Identify personal strengths, interests, and values
- Develop effective communication and interpersonal skills
- Learn essential workplace etiquette and professionalism
- Understand the importance of time management and organisation
- Gain practical experience through job shadowing or internships
- Create a professional resume and cover letter
- Enhance interview skills and techniques
- Navigate workplace challenges and conflicts
- Develop strategies for ongoing career growth and advancement

NB: There may be additional costs involved with accessing career resources.

Further Study:

Year 11/12 Career and Enterprise
Year 11/12 Business Management and Enterprise

Minimum Entrance Requirements:

 An interest in developing possible personal career paths.

ANCIENT HISTORY: Mysteries, Myths and Moments

Subject Outline:

Mysteries, Myths and Moments enables students to explore lost cities, myths and legends of ancient civilizations, temples and tombs and unbelievable artefacts. If you have just a little 'Indiana Jones' or Lara Croft lurking within, then this course is for you!

Skills Outline:

- Propose theories based on research
- Use the internet as a research tool
- Collect and review information, images and artefacts
- Use cooperative tactics and engage in group work
- Share discoveries in a creative way

NB: There may be additional costs involved with excursion opportunities.

Further Study:

Year 10 History Through Film
Year 11 and 12 Modern History ATAR and General
Year 11 and 12 Ancient History General

Minimum Entrance Requirements:

 An interest in Ancient History and the desire to work collaboratively and positively with others.

Cost: \$35

LAW AND ORDER Cost: \$35

Subject Outline:

This course provides a comprehensive understanding of the legal system and the role of case law in shaping it. Through the study of landmark cases and legal principles, students will develop critical thinking and analytical skills necessary for a successful legal career.

Skills Outline:

- Analyse and interpret legal cases
- Understand the hierarchy of courts and the appellate process
- Identify and apply legal principles to real-life scenarios
- Develop effective legal research techniques
- Present legal arguments in a clear and persuasive manner

NB: There may be additional costs involved with accessing legal databases and resources.

Further Study:

Year 10 Judge and Jury
Year 11 and 12 Politics and Law

Minimum Entrance Requirements:

 An interest in Politics and Law and the desire to work collaboratively and positively with others.

THE ARTS - Performing Arts

DANCE 3 - GENERAL (Semester 1)

Subject Outline:

Dance is a practical-based course for students with a keen interest in expression through music and movement. This course offers practical workshops and theory. Students will be immersed in dance production, covering design elements, the elements of dance and choreographic devices, building the skills required to respond to and produce choreography.

Further Study:

Year 10 Dance General Year 11 and 12 Dance General

Minimum Entrance Requirements:

• Willingness to perform in front of the teacher and the class.

Cost: \$110

Cost: \$110

Cost: \$250

 Willingness to participate in all activities and work as a team.

DANCE 4 - GENERAL (Semester 2)

Subject Outline:

Dance is a practical-based course for students with a keen interest in expression through music and movement. This course offers practical workshops and theory. Students will be immersed in dance production, covering design elements, the elements of dance and choreographic devices, building the skills required to respond to and produce choreography.

Further Study:

Year 11 and 12 Dance General

Minimum Entrance Requirements:

- Willingness to perform in front of the teacher and the class.
- Willingness to participate in all activities and work as a team.

DANCE ACADEMY

Subject Outline: (Year-long).

Dance Academy is a year-long course for students with dance experience and passion who want further enrichment in technique and performance skills. This course offers practical workshops, performance opportunities and theory, focussing on **Jazz**, **Lyrical** and **Cultural Dance**. Students will be immersed in dance production, covering design elements, the elements of dance and choreographic devices, building the skills required to respond to and produce choreography. Students will have the opportunity to watch a performance by a professional dance company, Eg: The WA Ballet. All students will then perform in front of an audience at a Performance Assessment night toward the end of Term 4, showcasing the three dances they learn throughout the year.

Further Study:

Year 10 Dance Academy
Year 11 and 12 Dance ATAR and General

For further information, please contact Melody.fricker@education.wa.edu.au

- Must perform in front of an audience at the end of year showcase.
- Prior dance experience
- Good attendance

DRAMA 1 (Semester 1)

Subject Outline:

In this largely practical based course, students will have the opportunity to create original performances both within groups and individually. The focus for Semester 1 is Improvisation and Melodrama which allows students to develop their own characters and storylines using a variety of performance styles and techniques.

Skills Outline:

leadership roles.

Specific Play-building skills include improvisation, script writing, characterisation, verbal and non-verbal communication, simple backstage roles and performance. Students will learn to work collaboratively with their peers as well as having the opportunity to take on

N.B. There may be additional costs involved with incursion or excursion opportunities.

Further study:

Year 9 Drama 2 and Year 10 Drama

Minimum Entrance Requirements:

 Must have previously studied Drama, students will be accepted to the course based on their effort, attitude to learning and behaviour in prior classes.

Cost: \$50

Cost: \$50

Cost: \$65

Willing to perform in front of an audience

DRAMA 2 (Semester 2)

Subject Outline:

During this course, students will focus on *Commedia del'arte*, a colourful style of acting that originated in Italy and spread across Europe for over 300 years. Students will explore the stock characters and slapstick humour of *Commedia*, and will have the opportunity to create their own *Commedia* masks. We will also explore Puppets and the different styles and techniques that accompany puppetry as an art form.

Skills Outline:

Specific play-building skills include improvisation, script writing, characterisation, verbal and non-verbal communication, backstage roles and production and design duties. Students will learn to work collaboratively with their peers as well as having the opportunity to take on leadership roles.

N.B. There may be additional costs involved with incursion or excursion opportunities.

Further study:

Year 10 Drama

Minimum Entrance Requirements:

- Must have previously studied Drama, students will be accepted to the course based on their effort, attitude to learning and behaviour in prior classes.
- Willing to perform in front of an audience

MUSIC CREATOR 2

Subject Outline:

Expand your knowledge of the different types of software, including garageband, to enhance your abilities to mix and master any song. Students doing this subject will be given opportunities to create their own digital sounds and music based on a series of genres and musical styles, as well as to create a remixed version of any song using the recording studio provided at the College.

You will need a USB of your own and a passion for music. Already knowing how to play an instrument or sing is encouraged, but not required. Numbers will be limited.

Further study:

Year 10 Music Creator 3 and 4

- A passion for music and digital applications.
- Knowledge of Garageband is a bonus.
- C Grade or higher in Year 7 or 8 Music Creator or Performing Arts.

THE ARTS – Visual Arts

ART EXTENSION Cost: \$175

Subject Outline: (Year-long).

This program is a year-long course and is recommended for dedicated art students who are passionate about their work and intend to advance in various art styles. Students will learn an extensive range of Art skills, techniques and demonstrate these in unique and imaginative ways, such as Printmaking, Silk screening, creating 3D models and exploring digital art. In this program, students will be inspired by new artistic skills and experiences. Students will have the opportunity to take an in-depth look into the art industry with guest speakers and workshops from Perth-based artists who specialise in multiple streams ranging from University Visual Arts students to tattoo artists and professional cartoonists and animators. The Art extension program looks at Visual Arts in the wider community, taking students on excursions to Kings Park to create landscape art.

Further study:

Year 10 Visual Art

Minimum Entrance Requirements:

B Grade in Visual Art in Year 7 or 8

Cost: \$125

Cost: \$70

Portfolio Entrance

CREATIVE ART (Semester 1 or Semester 2)

Subject Outline:

Students will develop knowledge and ability to visual art language and artistic conventions with greater complexity during their design and production process. Students develop their skills in documenting their ideas and applying a design process and compositional structures to create a unique piece of artwork on a set topic or theme. Students continue to develop their practical skills and ability to manipulate materials, techniques, and art styles/processes when producing 2D and 3D artwork. Students extend their knowledge and use of safe studio practices. They are introduced to a great range of local, Australian and International artists. Students will have the opportunity to investigate how artists are influenced by others, their environment, culture, time and place. They continue to apply their knowledge of techniques used by other artists in the production of their work. Students are required to critically analyse traditional and contemporary artwork using an analysis framework.

Further study:

Year 10 Visual Art

Minimum Entrance Requirements:

• C grade or higher in Year 7 or 8 Art

MEDIA PRODUCTION

Subject Outline:

In this course students will learn how to plan for and produce short films that create characters through symbolic, audio and technical codes. They will take on roles and responsibilities of a production team. Students will examine representations of characters and stories in film and television and the values they represent.

Skills outline:

- Use DSLR Cameras and video cameras
- Create photographic storyboards.
- Learn the roles and responsibilities of being part of a production team.
- Create short film projects that position an audience through values and representation.

Further Study:

Year 10 Media Production and Analysis

Minimum Entrance Requirements:

 C grade or higher in Year 7 or 8 computer-based subjects or Art

Languages

At Kinross College we offer Australian Sign Language (Auslan) for students to study. If you wish for your child to study Auslan, please complete the letter than you will receive on enrolment and return it to the school.

Students will usually study Auslan for 1 semester in Year 7 and for the entire year in Year 8. For those wishing to continue with Auslan into Year 9 and possibly beyond, one year of study in Year 8 is a pre-requisite.

AUSLAN Cost: \$35

Subject Outline: (Year-long).

This class is designed to further develop basic language skills in order to communicate effectively in Auslan. In this program, students are actively engaged in learning by tasks that are "hands-on" and meaningful with grammar and vocabulary explicitly taught. Students will be provided with opportunities to participate in excursions and incursions. These practical activities engage and encourage the students to learn and provide opportunities for assessment through enjoyable, active cross-cultural connection. Students will be expected to complete tasks, quizzes and assessments in various forms to assess competency in Auslan.

Further Study:

Year 10 Auslan

Minimum Entrance Requirements:

 Completed Year 8 Auslan to a minimum of C grade level.

Specialist Programs and Academies

The following programs involve trials, testing or auditions prior to a student being accepted. If your child is interested, please contact the appropriate specialist teacher.

To remain in the Specialist Programs and Academies, students must maintain the course requirements eg participation, attendance, behaviour and academic progress.

SOCCER ACADEMY

Subject Outline: (Year-long).

The elite Soccer Academy offers students development of both technical and physical ability within the world game. This program is a year-long program, students will have two (2) lessons a week within their timetable. Sessions will be mostly practical with some theory lessons throughout the year. The program is tailored around the philosophies of the Football Federation Australia (FFA) Curriculum and has been designed accordingly to enhance students technical, physical, mental, and overall game knowledge of the sport. Students will also commence a Certificate II Sports Coaching that will be completed in Year 10.

Program includes:

- Competing in the WA State School Championship Soccer Tournament. These games will be played after school hours during Term 2/3.
- Strength & Conditioning High Performance Program delivered by 2 Halfs Football Development.
- Professional Guest speakers.
- Strength training & diet.
- Foundation of Game analysis/coding.
- Sport psychology.
- Foundation of coaching principles.
- Advance tactics within the world game.
- Excursions Bouncer Sport,
 HBF Arena Joondalup, Edith Cowan
 University & 2 Halfs Football Development.
- Potential Soccer Camps.
- Kinross College Soccer kit Training & Playing.

Further Study:

Year 10 Soccer Academy Year 10 Sports Science.

For further information, please contact Kieran.Davies@education.wa.edu.au

BASKETBALL ACADEMY

Subject Outline: (Year-long).

The Basketball Academy is a year-long elective aimed at male and female student athletes, providing them specialised pathways from Year 7 through to Year 10. All classes are mixed gender and provide both elite and social pathways. **Class sizes are limited, and a trial will be required.** Students will also commence a Certificate II Sports Coaching that will be completed in Year 10.

Students will have two (2) lessons a week within their timetable. Sessions will include on court practical sessions, off court theoretical, cross sports, and strength and conditioning sessions. The Kinross College Basketball Academy will focus on current concepts and teachings that are prevalent through Western Australia high-performance pathways and will focus on the following at differing levels;

- Current individual skills
- Current team concepts
- Strength & conditioning
- Psychological development communication, leadership & goal setting
- Video analysis use of HUDL software
- Theoretical lessons

All basketball academy students are expected to make themselves available for selection to relevant year level interschool teams.

Further Study:

Year 10 Basketball Academy, Sports Science, Playing the Game.

For further information, please contact Graeme.Barnard@education.wa.edu.au

NETBALL ACADEMY

Subject Outline: (Year-long).

The Netball Academy is a year-long elective aimed at male and female student athletes, providing them specialised pathways from Year 7 through to Year 10. All classes will provide both elite and social pathways. Class sizes are limited, and a trial will be required. Students will also commence a Certificate II Sports Coaching that will be completed in Year 10.

Students will have two (2) lessons a week within their timetable. Sessions will include on court practical sessions, off court theoretical sessions, cross sports sessions and strength and conditioning sessions. The Kinross College Netball Academy will focus on current concepts and teachings that are prevalent through Western Australia high-performance pathways and will focus on the following at differing levels;

- Current individual skills
- Current team concepts
- Strength & conditioning
- Psychological development communication, leadership & goal setting
- Video analysis use of HUDL software
- Theoretical lessons including Coaching and Umpiring courses.

All netball academy students are expected to make themselves available for selection to relevant year level interschool teams.

Further Study:

Year 10 Netball Academy, Sports Science.

For further information, please contact Tercia.Deverneuil@education.wa.edu.au

Cost: \$300

AVIATION ACADEMY

Subject Outline: (Year-long).

In this elective, students are given the exciting opportunity to learn all about the Aviation industry. If you aspire to one day becoming a pilot, air force officer, drone operator, air traffic controller, engineer or a boarder security officer then this is the course for you! Students are encouraged to take skills and knowledge learnt in this elective and apply it to practical flight training outside of school. This course is designed to be highly motivating, stimulate intellectual curiosity and promotes students to engage in logical and analytical thinking through mathematical, scientific, technological and humanities concepts.

Topics covered:

- · Mechanics of Flight
- Aviation Careers
- Physics of Flight
- Structure of the Aeroplane
- Model Making/ Drones
- Aircraft Systems
- Robotics
- Electrical Circuits
- Practical use of Flight simulator

Further Study:

Year 10 Aviation

Year 10 Aviation Academy

Year 11 Aviation

Certificate III Remote Piloting - Drone (Line of sight)

Recreational Pilots Licence (outside of school)

Minimum Entrance Requirements:

 New students are required to sit an entrance test

Cost: \$210

Cost: \$200

Successful completion of the Year
 8 Aviation Academy program.

For further information, please contact Michael.ledonne@education.wa.edu.au

MUSIC ACADEMY

Subject Outline: (Year-long).

Music Academy is a year-long, audition-based elective that involves practical workshops, performances and theory surrounding the elements of music. This subject is aimed at students who have experience in playing an instrument or singing and wish to pursue their interests and further develop and improve their skills. This subject aims to prepare students for Senior School Music.

Students will be provided with a range of opportunities that will enhance their skills and knowledge both in their ensembles and instrumentals. Students will also be involved in developing in areas such as stage and equipment set up, recording and public performance opportunities, and performance excursions and incursions. Each student will be required to attend their instrumental lessons and ensemble sessions each week. Students accepted into the Music Program in Year 7, and at any other stage, are expected to continue until they finish their time at the College. All necessary equipment will be provided to the students.

Further Study:

Year 10 Music Academy Music ATAR and General

For further information, please contact michael.ledonne@education.wa.edu.au

- New students will need to audition for this subject.
- Must have experience in playing an instrument or singing.
- Must have achieved a C grade or higher in Music Enrichment Year 8.

KEA Program (Kinross Extension & Acceleration Program)

Academic Extension education at Kinross College will enable children with higher level academic ability to engage and flourish in a learning environment that is intellectually stimulating and rigorous. Learning programs are flexible and tailored to accelerate, extend and enrich the learning for each student within the program. Classroom environments that are creative, promote divergent and higher-order thinking, as well as deliver an open-ended approach to learning, will foster the continued emergence of students' gifts and talents.

Over the course of the KEA program, students are exposed to a variety of extra-curricular and extension opportunities. Some of these, students will do simply by being part of the program, whilst others will need to be selected. Please see below for a list of opportunities that may be available for your child in 2025. Please note, other additional opportunities may come up that have not yet been released.

Entrance requirements into KEA

A selective entrance test is held in Year 6. Some students may enter the program in later years based on data and available places.

Students may be offered a placement in Maths and Science, or English and Humanities and Social Sciences, or all subjects within the KEA Program.

The cost of the KEA program is \$35 for each of the KEA subjects that a student studies.

Opportunity	School time/Extra Curricular/Camp	Approximate Additional Costs	MESH Subject Involved	Year 7	Year 8	Year 9	Year 10
WA Debating League	Extra Curricular		English/HaSS	~	~	~	~
Scribbler's Festival	School Day	10	English	~	~	~	~
Numero Competition	School & Extra Curricular	\$15 - \$50	Maths	~			
Have Sum Fun	School & Extra Curricular	10	Maths	/	~	/	~
Philosothon	Extra Curricular		HaSS	~	~	~	~
World Scholar's Cup - Perth Round	School & Extra Curricular	\$25 - \$50	ALL	✓	~	~	~
Write a Book in a Day	School & Extra Curricular	Fundraising required	English	~	~	>	~
Golden Pen Competition	Extra Curricular		English	/	/	\	~
Australian Geography Competition	School		HaSS	~		~	~
Australian History Competition	School		HaSS		\		
National History Competition	Extra Curricular		HaSS/English	✓	~	/	~
Big Science Competition	School		Science	/	/	~	~
Premier's ANZAC Student Tour	Extra Curricular		HaSS/English		/	~	~
Simpson Prize			HaSS/English			~	~
Minister's Innovation Challenge	School & Extra Curricular		Science/Maths		✓		
Canberra and Sydney Tour	Camp	\$2,500	ALL			/	~
REACH Testing	School		English/Maths/ Science	~	~	~	~
ICAS Testing	School		English/Maths/ Science	~	~	\	~
Junior Science Olympiad	School	15	Science	~	~	\	~
Year 7 KEA Camp (3 night camp)	Camp	\$350 - \$500	ALL	~			
World Scholar's Cup Global Round (may require passport as closest round may be overseas)	Camp	\$2500 - \$4500 dependent on location of closest Global Round	ALL	~	~	~	~
World Scholar's Cup Tournament of Champions – Yale USA	Camp	\$10 000	ALL	~	~	~	~

Some KEA opportunities:

The Gold Pen Competition Years 7 - 10

The Gold Pen Competition is a writing competition that is part of the Scribbler's Festival that will be held in October. In the lead up, there is a chance for students to enter this competition. You will need to write - a short story, a poem, song lyrics, cartoon or comic, graphic novel or a picture book. The theme of your work needs to revolve around the theme of Rebels and Dreamers. There are prizes for the three shortlisted entrants including a \$100 book voucher from Boffin Books. The overall winner will receive a variety of prizes including \$500 cash.

For more information visit https://www.scribblersfestival.com.au/golden-pen

Write a Book in a Day Years 7 - 11

Write a book in a day is one of Australia's most unique team writing competitions. As a member of a team of 5-10 students, you will write and design an entire book in less than 12 hours and raise vital funds to support children's cancer research. You will search for sponsorship and raise money for the Kid's Cancer Project as part of the competition. During Term 2 support will be available to students.

For further information visit https://writeabookinaday.com/

National History Challenge Years 7 - 10

The National History Challenge is an exciting contest that encourages students to use research and inquiry bases learning to discover more about the past. Students are the historians. They can investigate their community, explore their own and their family's past and consider ideas through history. The NHC encourages the use of primary and secondary sources and offers a variety of presentation styles. the 2024 theme is "Crisis and Response".

For more information visit https://historychallenge.org.au/

2024 Premier's ANZAC Student Tour Years 8 - 11

Accompanied by three teachers, a group of 10 students will travel to Japan for a 10-day tour during April 2025. The 2025 program allows students to investigate the ANZAC legacy and those who served in the armed forces in all wars as well as to commemorate the 80th anniversary of the end of the Second World War. Students from across WA can submit their entries for the chance to be selected as ambassadors for the tour. Since 2004, 256 students have been chosen for tours to Belgium, England, France, Greece, Malaysia, Singapore, Turkey, Vietnam and around Australia to commemorate the service and sacrifice of ANZAC service men and women. Students are selected as ambassadors following a written submission and interviews, demonstrating their interest in Australian history and an understanding of the ANZAC legacy. Applications close August 2024.

For further information visit https://www.education.wa.edu.au/premiers-anzac-student-tour

The Simpson Prize Years 9 - 10

The Simpson Prize is a national competition for Australian Year 9 and 10 students. The competition encourages participants to explore the significance of the ANZAC experience and what it has meant for Australia. The 16 winners and runners-up, two from each state and territory, travel to Canberra to participate in a 3-day study program in early 2025. The 8 winners will then travel to an overseas destination for an extensive commemorative study tour culminating in ANZAC Day ceremonies at that location. The question which requires an essay response is "Australia's relationship with Great Britain explains why Australia and individual Australians went to war."

For more information visit https://www.simpsonprize.org/

Contributions and charges

SCHOOL FUNDING

The reason for College contributions and charges:

The College receives from the government a one-line monetary allocation based on the student-centred funding model each year to cover the basic costs of running the College. The College uses these funds for a range of whole-of-College expenses, including the following:

- Maintenance and minor repairs of equipment, grounds, classroom furniture and buildings
- Minor structural improvements
- Professional development of the College's staff
- Day-to-day administration costs (eg postage, printing, stationery, College promotion)
- Payment for utilities (electricity, telephone, water and gas)
- Purchase of major equipment items.
- Wages of teachers and other College staff.

Funds received from donations by the P & C, hire of facilities and savings on utilities provide a small assistance to offset the course costs for students. However, the costs of "extras" for courses are not included in the one-line monetary allocation. Because of this shortfall, the College levies a charge on students taking such courses to cover the cost of those "extras" and so ensure the College can offer the best possible education to its students.

The Government acknowledges that this situation affects all government-funded schools. As a result, secondary colleges have a legal right to charge for goods and services that are used by students in a course of study that the College's funding does not cover. The Department of Education also requires schools to make every endeavour to recover outstanding charges and costs.

Determining College Charges

The College endeavours to keep its charges to a minimum while maintaining a high standard of curriculum delivery. The Government endorses the levying of a charge that covers basic needs associated with teaching the essential curriculum, such as photocopying, access to textbooks and use of specialised equipment. In Year 7 and 8, the costs of the elective "taster" programs are covered by the College.

PAYING COLLEGE CHARGES (for Specialist Programs and Academies)

Who should pay college charges?

It is Government policy that parents should contribute towards the cost of educating their children. Given that students are able to choose the courses that will offer them the learning outcomes they desire, it is considered fair and equitable that all parents should pay for the courses that their children select. Similarly, it is generally considered unfair that some families could be expected to pay for the consumable components of courses for another family's student. This College believes all parents should pay the charges that will cover the expenses resulting from children's selection of courses and is committed to maintaining an even-handed and reasonable approach to serving that ideal.

Collection of College Charge Payments:

Paying parents expect <u>not</u> to subsidise non-paying parents. The College is required to actively pursue the collection of charges and will do so. This policy is strongly supported by the School Board and is a requirement of the Department of Education. Where there is an outstanding debt the College will take the following steps to recover the charges due:

- 1. Four (4) reminder notices are sent to parents
- 2. The fourth notice will be to advise that unless payment in full is made by a specific date which will be indicated, legal action will be taken through a debt collection agency.
- 3. If payment is still not made by the prescribed date, a debt collection agency will be engaged to pursue recovery of charges directly from the parent.
- 4. Any outstanding debts are carried over to the following year.
- 5. Where parents with outstanding charges debt have failed to arrange and commit to a payment plan, the student will be removed from their chosen Elective course and placed in an alternative low cost program.

In stating the College's policy on collection of course charges, it is also acknowledged that charges can be difficult to pay for some families. Also, the College is keen to help parents select options that they can afford. Our college subject selection book always shows the cost for each course.

If parents wish to undertake a payment plan, they may arrange this with the Finance Assistant, but they must make contact **immediately** to set up those arrangements. It is the responsibility of the person who organises the payment plan to abide by the requirements within the plan and make payments by the agreed times.

Email: Kinross.college.finance@education.wa.edu.au

THE SCHEDULE OF CHARGES

Course Charges

The charge for each course is included with the description of each course in this book. Information about course charges is also available from the college, either by ringing the college or by asking your child to obtain a schedule of charges from the college office.

Once all the courses in a program of study have been chosen and the Electives Agreement and Selections have been submitted to the college, students will be placed (where possible) into their chosen courses, or an alternative negotiated. A \$200 deposit is due towards the end of Term 2.

The family of every student will receive a fully detailed list of the final charges associated with their chosen program. This schedule will include:

- The charges associated with each course selected
- Any other compulsory charges levied by the college
- Any voluntary contributions approved by the School Board

The Charges and voluntary contributions list and schedule of charges is posted out to families prior to the Christmas break.

Please refer to **page 4 for details on submitting selections** and making payments (*Payment and submission guideline*).

Any queries about College charges should be made by contacting the Finance Assistant, on **9233 6700** or by email: **Kinross.college.finance@education.wa.edu.au**